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ABSTRACT

Fall 1986 data on enrollments, student characteristics, and personnel at Washington community colleges are provided in this report and contrasted with historical data for 1980 through 1985. First, report highlights are presented, indicating: (1) fall 1986 enrollment increased by 3.5% over fall 1985; (2) 43% of the community college courses offered were academic, 36% vocational, 13% basic skills, 6% contractual, and 2% avocational; (3) racial diversity, enrollment of students over 30, and enrollment in academic and basic skills courses continued to increase; and (4) 16 colleges experienced increased enrollments over the previous fall and 8 experienced declines. The first section of the report focuses on student characteristics, providing data on students by full-/part-time status, age group, gender, race, and day/evening status, as well as information regarding retraining students and a summary of student headcount characteristics. The second section presents enrollment data by course characteristics, with tables providing overviews of enrollment by funding source, course intent, subject, time, and location. The third section offers employment status data on faculty and administrative personnel, and classified staff for the system as a whole and by college. Definitions are appended. (LAL)

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Washington Community Colleges

FALL QUARTER REPORT 1986

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STATE OF WASHINGTON
State Board for Community College Education

WASHINGTON COMMUNITY COLLEGES

FALL QUARTER REPORT

STATE OF WASHINGTON

State Board for Community College Education

LARRY SANFORD, CHAIR
JOHN N. TERREY, EXECUTIVE DIRECTOR

Prepared by the Information Services and
Enrollment Planning Division

FOREWORD AND HIGHLIGHTS

The Washington Community College **1986 Fall Quarter Report** is the seventh edition of an annual report published following fall quarter. Typically, fall quarter is the focal point for analyses of enrollment trends and the characteristics of the student population. Much of the information presented in the **1986 Fall Quarter Report** is in historical context for use in such analyses.

The source of information for this document is the State Board for Community College Education (SBCCE) Management Information System (MIS). Additional information may be obtained by contacting the SBCCE, 319 Seventh Avenue, FF-11, Olympia, Washington 98504: Telephone (206) 753-3685 or SCAN 243-3685.

Fall 1986 Highlights

Fall 1986 enrollment (158,837 students) increased by 3.5 percent over that of Fall 1985 (134,522 students). This was similar to the 2.5 percent enrollment increase in community colleges nationwide.

Fall 1986 full-time equivalent students (90,113 FTEs) increased 2.5 percent over those of Fall 1985 (87,901 FTEs). Ninety-three percent of the FTEs were state supported (83,658), a 2.1 percent increase over the Fall 1985 level (81,901).

The racial diversity of the community colleges continued to increase. Enrollments in Fall 1986 mirrored the racial population of the State of Washington, except that the proportion of Asian and Pacific Islander students was much higher (5.9 percent of total) than their proportion of the population (3.3 percent).

Enrollments of students over 30 years of age continued to increase. Enrollments of students 20 to 24 years of age continued to decline. There was an increase in 18-year-old students compared with Fall 1986. All these changes mirror age changes in the population. The median age of all students was 27.8.

Enrollment in the academic and basic skills areas continued to increase, while enrollment in the vocational area continued to decline. Many students enrolled in more than one of the three areas at the same time. That is, of the 144,046 students enrolled in state or contract-supported courses, 32,444 or 22 percent enrolled in more than one area. The numbers for each area were: 74,098 in academic courses; 75,014 in vocational courses; and 27,178 in basic skills areas.

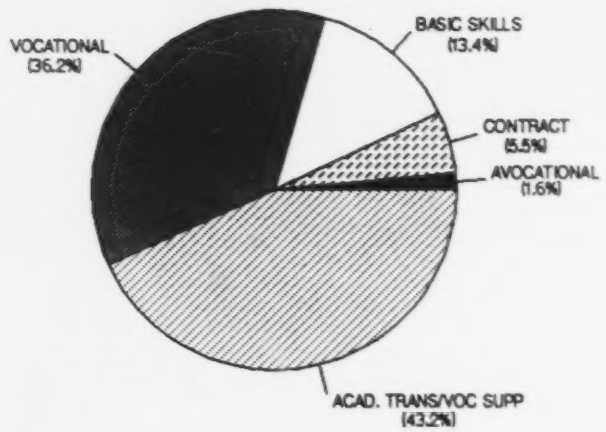
Student Enrollment Profile

Community college students enroll in five different types of courses:

* Forty-three percent of community college courses are **academic** in nature. These courses fulfill freshmen and sophomore requirements for a Bachelor's degree. They also provide support for vocational education in such areas as math, English and science.

* Thirty-six percent of the courses provide **vocational education** which prepares students for entry-level jobs and provides retraining and upgrading for working people. A current special emphasis is on small business assistance.

TOTAL COURSE EFFORT
Fall 1986



* Thirteen percent of courses are classified under the heading of **basic skills**. These courses enable students to overcome illiteracy, complete eighth grade and high school, and overcome deficiencies which prevent their successfully achieving college-level studies. English-as-a-Second-Language is a basic skills course. **Basic skills** courses represent the fastest growing segment of the community college system at present.

* Less than 6 percent of courses are **contractual** in nature and are tailored to the specific education needs of a business or organization which pays for the cost of instruction. Typically these courses are delivered at the business or organization site rather than on-campus.

* Less than 2 percent of courses are offered on a **student-funded** basis for avocational and personal enrichment purposes. Community choir, conversational French, and recreational sports are examples of these offerings.

Comparison of State-Supported FTEs by College

Sixteen colleges experienced the system-wide pattern of increased enrollments over last fall as measured by FTEs in courses supported by state funds. Three colleges continued the same enrollment level as last year (less than 1 percent growth or decline). Eight colleges had enrollment declines.

COLLEGE/DISTRICT	FALL QUARTERS 1985	FALL QUARTERS 1986	CHANGE ANNUAL	CHANGE %
1 PENINSULA	1,066	1,042	-23	-2.2%
2 GRAYS HARBOR	1,272	1,242	-30	-2.3%
3 OLYMPIC	3,077	3,014	-63	-2.0%
4 SKAGIT VALLEY	2,585	2,566	-19	-0.7%
5 EVERETT	3,253	3,332	79	2.4%
6 DISTRICT				
SEATTLE CENTRAL	4,836	4,781	-55	-1.1%
NORTH SEATTLE	3,236	3,401	165	5.1%
SOUTH SEATTLE	3,079	3,042	-37	-1.2%
7 SHORELINE	4,286	4,487	201	4.7%
8 BELLEVUE	4,234	4,287	54	1.3%
9 HIGHLINE	4,496	4,881	385	8.6%
10 GREEN RIVER	3,713	3,776	63	1.7%
11 PIERCE	3,801	3,583	-218	-5.7%
12 DISTRICT				
CENTRALIA	1,536	1,756	220	14.3%
SO. PUGET SOUND	1,699	1,932	233	13.7%
13 LOWER COLUMBIA	2,097	1,985	-112	-5.4%
14 CLARK	4,297	4,589	292	6.8%
15 WENATCHEE VALLEY	1,583	1,769	186	11.8%
16 YAKIMA VALLEY	2,683	2,776	93	3.5%
17 DISTRICT				
SPOKANE	5,336	5,347	11	0.2%
SPOKANE FALLS	6,349	6,429	80	1.3%
18 BIG BEND	996	1,067	71	7.1%
19 COLUMBIA BASIN	3,302	3,316	14	0.4%
20 WALLA WALLA	2,058	2,083	26	1.3%
21 WHATCOM	959	1,049	90	9.4%
22 TACOMA	3,112	3,071	-41	-1.3%
23 EDMONDS	2,964	3,055	91	3.1%
SYSTEM TOTALS	81,901	83,658	1,757	2.1%

SOURCE: 1985: SBCCE Course Enrollment Report MIS-2:IM2052
1986: SBCCE Course MIS:SR2101, Version 1.

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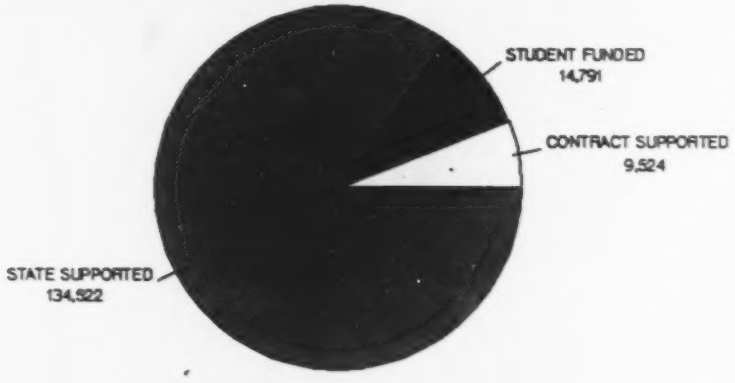
ENROLLMENT:
STUDENT CHARACTERISTICS

INTRODUCTION TO STUDENT CHARACTERISTICS

The tables, graphs and narratives in this section provide information on the students enrolled in Washington community colleges. Pages 4 and 5 describe all students; all other pages describe the 90 percent enrolled in state and contract courses only.



Student enrollment data is expressed as student headcount and full-time equivalent. The FTE is a measure of course activity. One FTE is equal to one student enrolled for 15 credits in a quarter.

Highlights of Student Characteristics, Fall 1986

* The majority of students (56.4 percent) was female, a slight increase over Fall 1985 (55.4 percent). The percentage of females is typical of community college students nationwide. Women constituted the majority of the FTEs (51.7 percent).

* Twenty-two percent of state- and contract-supported students (144,046) enrolled in more than one course area:

  Headcount

74,098	Academic: Transfer & Vocational Support (51.4 percent of total)	
75,014	Vocational	(52.1 percent of total)
27,178	Basic Skills	(18.9 percent of total)

* Ten percent of state- and contract-supported students (144,046) enrolled in both day and evening courses:

  Headcount

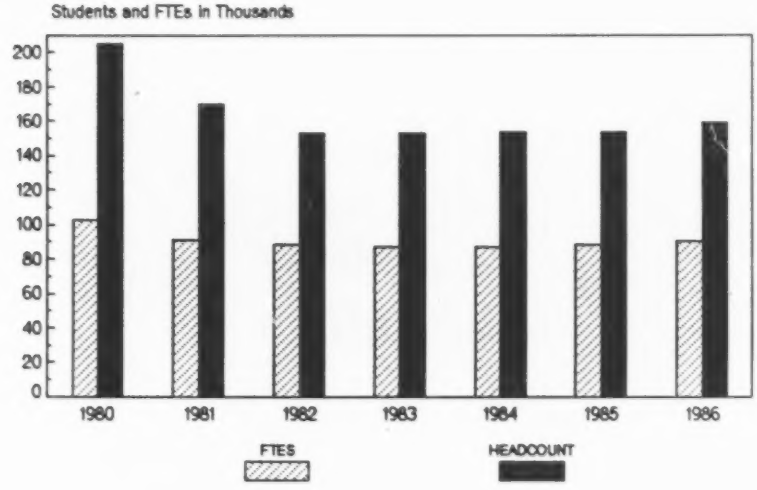
103,901	Day	(72.1 percent of total)
53,838	Evening	(37.4 percent of total)

ALL STUDENTS

Fall Quarters 1980 thru 1986

Washington community colleges served 158,837 students in Fall 1986. Those students accounted for 90,113 FTEs. The 3.5 percent increase in students served is consistent with the 2.5 percent growth in community college enrollments nationwide.

The average Washington community college serves 5,900 students, 3,300 FTEs. The largest colleges serve from 7,000 to 10,000 students each. The smallest colleges serve from 2,000 to 3,000 students each.



	1980	1981	1982	1983	1984	1985	1986
HEADCOUNT	204,782	169,366	152,976	152,814	153,451	153,460	158,837
% Change	*	-17.3%	-9.7%	-0.1%	0.4%	*	3.5%
FTES	102,320	90,918	88,079	86,989	87,089	87,901	90,113
% Change	5.8%	-11.1%	-3.1%	-1.2%	0.1%	0.9%	2.5%

SOURCE: 1985: SBCCE Course Effort Report MIS-2:IM2052, SBCCE Student Enrollment Report MIS-1:IM101, and SMS Report SM4310.
1986: SBCCE Course MIS:SR2101, Version #1, Student MIS:SR1101, Version #1.

* Less than 0.05 Percent

ALL STUDENTS BY COLLEGE

Fall Quarter 1986

COLLEGE/DISTRICT	HEADCOUNT	HEADCOUNT AS % OF TOTAL	FTE	FTE AS % OF TOTAL
1 PENINSULA	2,783	1.8%	1,119	1.2%
2 GRAYS HARBOR	2,370	1.5%	1,261	1.4%
3 OLYMPIC	5,749	3.6%	3,033	3.4%
4 SKAGIT VALLEY	5,085	3.2%	2,730	3.0%
5 EVERETT	6,561	4.1%	3,375	3.7%
6 DISTRICT				
SEATTLE CENTRAL	7,556	4.8%	5,083	5.6%
SEATTLE NORTH	7,055	4.4%	3,530	3.9%
SEATTLE SOUTH	5,055	3.2%	3,284	3.6%
7 SHORELINE	7,386	4.7%	4,576	5.1%
8 BELLEVUE	10,243	6.4%	5,163	5.7%
9 HIGHLINE	8,991	5.7%	4,938	5.5%
10 GREEN RIVER	5,555	3.5%	3,848	4.3%
11 PIERCE	8,391	5.3%	4,791	5.3%
12 DISTRICT				
CENTRALIA	3,781	2.4%	2,162	2.4%
SO. PUGET SOUND	3,999	2.5%	1,979	2.2%
13 LOWER COLUMBIA	4,017	2.5%	2,150	2.4%
14 CLARK	8,260	5.2%	4,706	5.2%
15 WENATCHEE VALLEY	3,329	2.1%	1,816	2.0%
16 YAKIMA VALLEY	4,900	3.1%	2,804	3.1%
17 DISTRICT				
SPOKANE	6,345	4.0%	5,419	6.0%
SPOKANE FALLS	14,085	8.9%	7,118	7.9%
18 BIG BEND	1,836	1.2%	1,068	1.2%
19 COLUMBIA BASIN	5,698	3.6%	3,316	3.7%
20 WALLA WALLA	4,718	3.0%	2,498	2.8%
21 WHATCOM	2,545	1.6%	1,166	1.3%
22 TACOMA	5,853	3.7%	3,327	3.7%
23 EDMONDS	6,691	4.2%	3,854	4.3%
SYSTEM TOTALS	158,837	100.0%	90,113	100.0%

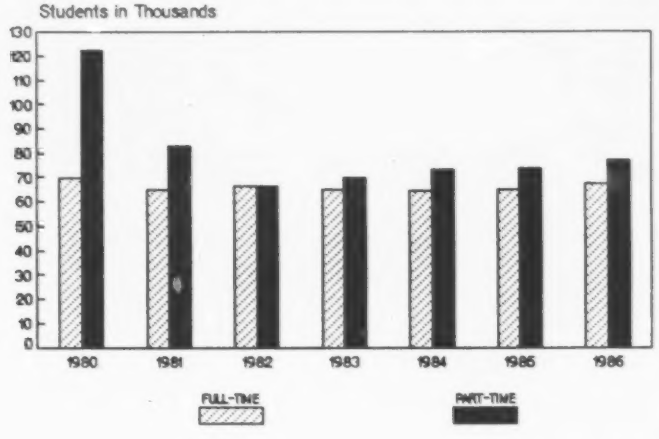
SOURCE: SBCCE Reports: SR1102, Version #1 and SR2101, Version #1.
NOTE: Totals may not add due to rounding.

STUDENTS BY FULL-TIME AND PART-TIME STATUS

Fall Quarters 1980 thru 1986

A smaller percentage of part-time students (enrolled for less than 10 credits) enroll in Washington community colleges today (53 percent) than in 1980 (64 percent). Budget cuts at the beginning of this decade forced cuts in courses normally taken by part-time students. As a result, fewer working people and those with home commitments are able to enroll in community colleges than in the past.

The decreased opportunity for part-time students has been one of the most significant changes in the nature of Washington's community colleges in this decade. Washington community colleges serve fewer part-time students (53 percent) than do community colleges nationally (67 percent).



FALL QUARTER	FULL-TIME STUDENT HEADCOUNT	FULL-TIME % OF TOTAL	FULL-TIME AVERAGE CREDITS	PART-TIME STUDENT HEADCOUNT	PART-TIME % OF TOTAL	PART-TIME AVERAGE CREDITS
1980	69,910	36.3%	15.7	122,439	63.7%	3.4
1981	65,077	44.0%	15.6	82,971	56.0%	3.7
1982	66,338	49.9%	15.3	66,612	50.1%	4.0
1983	65,072	48.3%	15.3	69,713	51.7%	4.0
1984	64,559	46.9%	15.3	73,157	53.1%	4.0
1985	64,864	46.8%	15.4	73,778	53.2%	4.1
1986	67,149	46.6%	15.2	76,897	53.4%	4.0

SOURCE: 1980-85: SBCCE Student Enrollment Reports MIS-1:IM1020 & IM1021
1986: SBCCE Student MIS:SR1102, Version #2.

STUDENTS BY FULL-TIME/PART-TIME STATUS BY COLLEGE

Fall Quarter 1986

COLLEGE	FULL-TIME HEADCOUNT	FULL-TIME FTES	FULL-TIME % OF COLLEGE FTES	PART-TIME HEADCOUNT	PART-TIME FTES	PART-TIME % OF COLLEGE FTES
1 PENINSULA	724	716	64.0%	2,027	402	36.0%
2 GRAYS HARBOR	945	960	76.4%	1,381	296	23.6%
3 OLYMPIC	2,164	2,042	67.7%	3,285	973	32.3%
4 SKAGIT VALLEY	1,982	2,001	74.2%	2,756	696	25.8%
5 EVERETT	2,285	2,375	71.0%	3,939	968	29.0%
6 DISTRICT						
SEATTLE CENTRAL	4,150	4,115	82.7%	2,725	860	17.3%
SEATTLE NORTH	2,430	2,362	68.1%	4,019	1,108	31.9%
SEATTLE SOUTH	2,127	2,468	75.8%	2,666	789	24.2%
7 SHORELINE	3,792	3,646	81.1%	2,874	848	18.9%
8 BELLEVUE	4,115	3,637	74.7%	4,159	1,232	25.3%
9 HIGHLINE	3,944	3,696	75.6%	4,172	1,196	24.4%
10 GREEN RIVER	2,990	3,109	80.8%	2,565	740	19.2%
11 PIERCE	3,738	3,518	74.1%	4,254	1,231	25.9%
12 DISTRICT						
CENTRALIA	1,462	1,633	75.8%	2,239	520	24.2%
SO. PUGET SOUND	1,358	1,316	67.0%	2,476	649	33.0%
13 LOWER COLUMBIA	1,633	1,656	78.7%	1,877	449	21.3%
14 CLARK	3,248	3,464	74.2%	4,367	1,207	25.8%
15 WENATCHEE VALLEY	1,309	1,384	77.1%	1,679	410	22.9%
16 YAKIMA VALLEY	2,316	2,282	81.4%	2,416	521	18.6%
17 DISTRICT						
SPOKANE	4,251	4,922	91.4%	1,556	464	8.6%
SPOKANE FALLS	4,983	5,702	83.4%	5,363	1,131	16.6%
18 BIG BEND	735	817	76.6%	1,070	250	23.4%
19 COLUMBIA BASIN	2,365	2,391	72.1%	3,333	924	27.9%
20 WALLA WALLA	1,737	1,954	78.8%	2,590	527	21.2%
21 WHATCOM	782	722	62.0%	1,616	443	38.0%
22 TACOMA	2,810	2,684	84.0%	1,679	513	16.0%
23 EDMONDS	2,774	2,656	71.3%	3,813	1,067	28.7%
SYSTEM TOTALS	67,149	68,228	77.0%	76,897	20,414	23.0%

SOURCE: SBCCE Student MIS:SR1102, Version #2.

FULL-TIME/PART-TIME STUDENT CHARACTERISTICS

Fall Quarter 1986

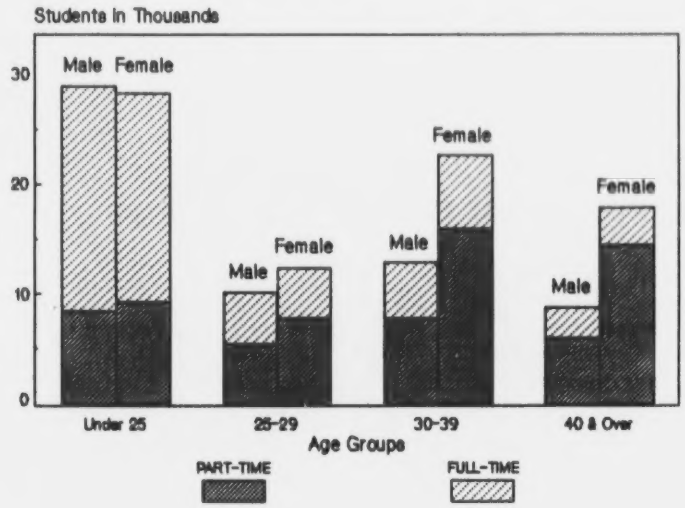
Full-time students were more "traditional" than were part-time students at Washington community colleges in Fall 1986:

* Full-time students enrolled for 15.2 credits on an average; part-time students enrolled for 4.0 credits.

* Half the full-time students were of traditional college age, less than 22.7 years of age. Only 14 percent of part-time students were under 23 years of age.

* Half the part-time students were over 32.3 years of age. Only 23 percent of full-time students were over 32 years of age.

Full-time students were evenly split according to sex (50.2 percent female); part-time students were more likely to be female (61.8 percent). The older the students, the more likely they were to be female and part-time.



Asians, Blacks, and Native Americans are more likely to be full-time students than are Hispanics or Whites.

FULL- AND PART-TIME STUDENT CHARACTERISTICS

Fall Quarter 1986

	STUDENT HEADCOUNT	% OF TOTAL	FTES	% OF TOTAL
		PART-TIME		
BY AGE GROUP				
Under 20	5,578	3.9%	1,816	2.0%
20-24	12,424	8.6%	3,867	4.4%
25-29	13,805	9.6%	3,850	4.3%
30-34	13,781	9.6%	3,593	4.1%
35-39	10,618	7.4%	2,701	3.0%
40-44	5,904	4.1%	1,514	1.7%
45-49	3,406	2.4%	881	1.0%
50+	11,381	7.9%	2,190	2.5%
BY RACE/ETHNIC				
White, Other	68,616	47.6%	17,905	20.2%
Asian/Pacific Is.	3,250	2.3%	1,065	1.2%
Black	1,417	1.0%	470	0.5%
Hispanic	2,343	1.6%	599	0.7%
Native American	1,271	0.9%	374	0.4%
		FULL-TIME		
BY AGE GROUP				
Under 20	20,481	14.2%	21,118	23.8%
20-24	19,268	13.4%	19,489	22.0%
25-29	9,327	6.5%	9,427	10.6%
30-34	7,159	5.0%	7,192	8.1%
35-39	4,718	3.3%	4,778	5.4%
40-44	2,912	2.0%	2,918	3.3%
45-49	1,670	1.2%	1,687	1.9%
50+	1,614	1.1%	1,619	1.8%
BY RACE/ETHNIC				
White, Other	56,910	39.5%	57,930	65.4%
Asian/Pacific Is.	5,272	3.7%	5,298	6.0%
Black	2,067	1.4%	2,059	2.3%
Hispanic	1,544	1.1%	1,498	1.7%
Native American	1,356	0.9%	1,449	1.6%
TOTAL	144,046	100.0%	88,642	100.0%

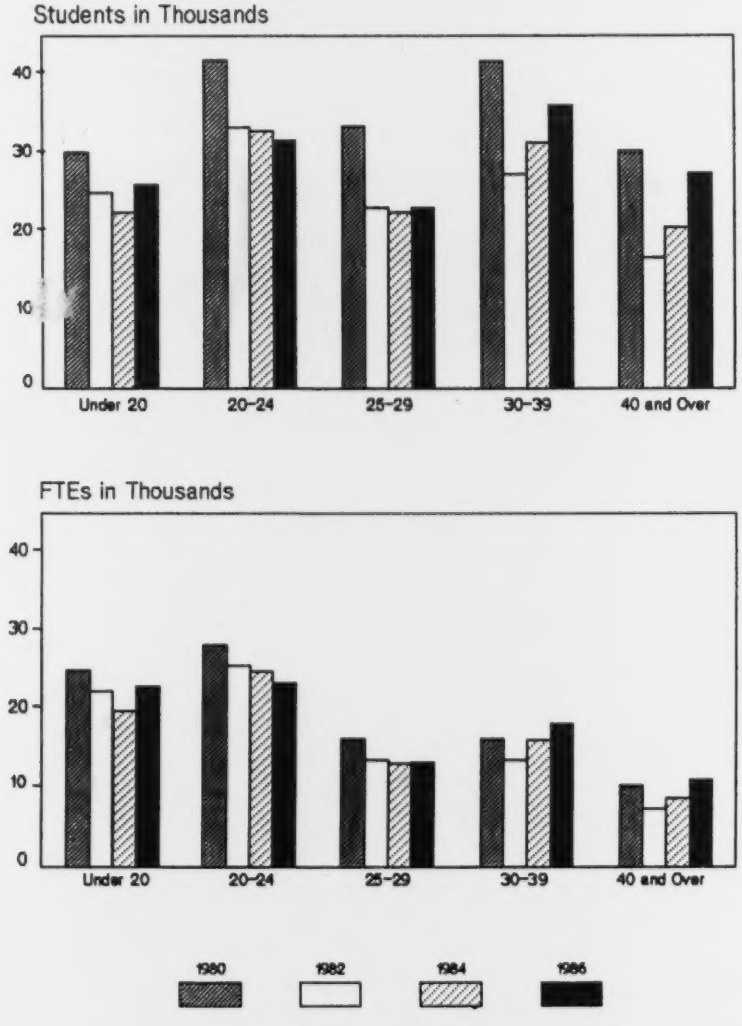
SOURCE: SBCCE Student MIS:SR1101, Version #1; SR1102, Version #2; and Special Report #1

NOTE: Totals may not add due to rounding.

STUDENTS BY AGE GROUP

The age pattern of community college students has mirrored that of the state as a whole. As the number of people under 25 years of age declined in the state, the enrollment from that group also declined. There was an increase in students under 20 in Fall 1985 and 1986 consistent with a slight population increase for that group. Enrollments of those 30 years of age and over increased faster than growth of that group in the population as more adults sought retraining.

In Fall 1986, half of all students were over the age of 27.8 (median age). That group enrolled in one-third of all the FTEs. In fact, there were more FTEs for that group in Fall 1986 than in Fall 1980 even though FTEs overall were below the 1980 level.



STUDENTS BY AGE GROUP

Fall Quarters 1980 thru 1986

STUDENT AGE	1980	1981	1982	1983	1984	1985	1986
UNDER 20 YEARS							
Headcount	30,141	26,470	24,943	23,468	22,382	22,432	26,059
FTE	24,990	23,167	22,244	20,628	19,715	19,992	22,935
20-24 YEARS							
Headcount	41,862	34,577	33,270	33,420	32,704	31,752	31,692
FTE	28,263	25,511	25,504	25,345	24,823	24,223	23,356
25-29 YEARS							
Headcount	33,368	25,740	23,011	22,738	22,310	21,966	23,132
FTE	16,176	14,175	13,617	13,574	13,181	13,090	13,277
30-34 YEARS							
Headcount	26,361	19,629	17,122	17,746	18,729	19,335	20,940
FTE	10,455	8,895	8,610	9,247	9,829	10,343	10,785
35-39 YEARS							
Headcount	15,314	11,364	10,124	11,000	12,484	13,558	15,336
FTE	5,741	4,945	4,944	5,329	6,192	6,895	7,479
40-44 YEARS							
Headcount	9,966	7,071	6,054	6,739	7,255	7,826	8,816
FTE	3,948	3,288	3,137	3,400	3,761	4,068	4,432
45-49 YEARS							
Headcount	6,821	4,616	3,669	3,967	4,309	4,571	5,076
FTE	2,548	2,028	1,873	2,014	2,147	2,348	2,568
50 + YEARS							
Headcount	13,375	8,504	6,882	7,366	8,897	10,401	12,995
FTE	3,747	2,655	2,308	2,447	2,825	3,262	3,810
AGE NOT REPORTED*							
Headcount	15,141	10,077	7,875	8,341	8,646	6,801	(6,262)
FTE	4,855	3,491	3,252	3,009	2,975	2,208	(2,038)
TOTALS							
Headcount	192,349	148,048	132,950	134,785	137,716	138,642	144,046
FTE	100,724	88,153	85,489	84,994	85,448	86,431	88,642

SOURCE: 1980-85: SBCCE Student Enrollment Report MIS-1:IM1016.
1986: SBCCE Student MIS:SR1102, Version #2.

* Totals for Age Not Reported prorated among all age groups for Fall Quarter 1986. Totals may not add due to rounding.

STUDENTS BY MEDIAN AGE BY COLLEGE

Fall Quarter 1986

The colleges with the youngest student population were Shoreline, Bellevue, Highline and Green River (median age 23.8 to 24.9). Peninsula serves the oldest student population (median age 35.6).

COLLEGE/DISTRICT	MEDIAN AGE* MALE	FEMALE	ALL STUDENTS
1 PENINSULA	32.6	36.6	35.6
2 GRAYS HARBOR	27.7	33.5	31.7
3 OLYMPIC	28.1	29.2	28.8
4 SKAGIT VALLEY	27.0	31.4	29.8
5 EVERETT	29.0	33.5	32.1
6 DISTRICT			
SEATTLE CENTRAL	27.2	27.6	27.4
SEATTLE NORTH	28.1	31.4	29.9
SEATTLE SOUTH	27.5	30.7	28.9
7 SHORELINE	21.8	25.8	23.8
8 BELLEVUE	21.8	27.8	24.8
9 HIGHLINE	23.5	26.2	24.9
10 GREEN RIVER	22.0	27.3	24.3
11 PIERCE	26.5	29.9	28.2
12 DISTRICT			
CENTRALIA	25.7	33.4	29.9
SO. PUGET SOUND	27.4	31.6	30.2
13 LOWER COLUMBIA	29.0	32.0	30.6
14 CLARK	26.4	30.6	28.8
15 WENATCHEE VALLEY	24.3	29.9	27.0
16 YAKIMA VALLEY	23.7	28.3	26.1
17 DISTRICT			
SPOKANE	25.1	25.7	25.4
SPOKANE FALLS	25.0	32.9	29.7
18 BIG BEND	22.5	29.9	26.9
19 COLUMBIA BASIN	25.4	30.2	27.7
20 WALLA WALLA	29.6	30.5	30.2
21 WHATCOM	25.2	31.5	29.7
22 TACOMA	24.1	28.3	26.6
23 EDMONDS	26.9	28.7	27.9
SYSTEM TOTALS	25.6	29.8	27.8

SOURCE: SBCCE Student MIS:SR1102, Version #2.
*Median Age: Half the students are older and half are younger than the median age. The median age of all Washington residents in 1980 was 29.8.

MALE/FEMALE ENROLLMENTS BY COURSES ENROLLED

Fall Quarter 1986

In Fall 1986, 56 percent of all Washington community college students were female, which is typical of community colleges nationally. Women constituted 52 percent of all FTEs. Women outnumbered men in all areas.

	STUDENT HEADCOUNT*	% OF TOTAL	FTES	% OF TOTAL
ACADEMIC: TRANSFER & VOCATIONAL SUPPORT				
Male	32,535	22.6%	19,545	22.0%
Female	40,856	28.4%	20,707	23.4%
Unreported	707	0.5%	212	0.2%
Total	74,098	51.4%	40,462	45.6%
VOCATIONAL				
Male	29,496	20.5%	16,181	18.3%
Female	44,472	30.9%	18,532	20.9%
Unreported	1,046	0.7%	247	0.3%
Total	75,014	52.1%	34,960	39.4%
BASIC SKILLS				
Male	13,142	9.1%	6,489	7.3%
Female	13,644	9.5%	6,548	7.4%
Unreported	392	0.3%	185	0.2%
Total	27,178	18.9%	13,223	14.9%
ALL COURSES				
Male	60,835	42.2%	42,214	47.6%
Female	81,212	56.4%	45,788	51.7%
Unreported	1,999	1.4%	643	0.7%
Total	144,046	100.0%	88,645	100.0%

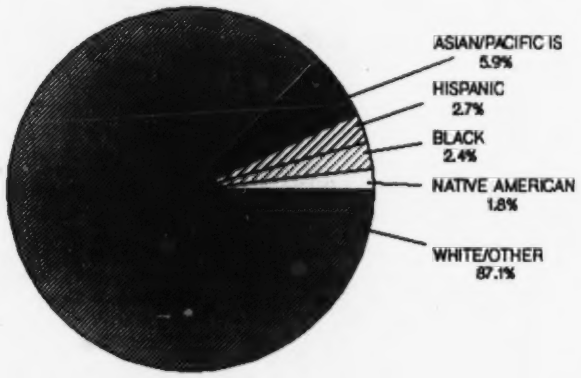
SOURCE: SBCCE Student MIS:SR1102, Version #2; SR1109, Versions #1,2,3; and Special Report #2. Course MIS:SR2101.
NOTE: Totals may not add due to rounding.

* Headcount by course area is duplicated; that is, students may be enrolled in more than one area and counted more than one time. For example, a student taking both academic and vocational courses is counted in both areas.

STUDENT HEADCOUNT BY RACE

Fall Quarters 1980 thru 1986

Community college students have become increasingly diverse racially and ethnically during this decade, mirroring the state population. Washington's population was: White/Other, 89.3 percent; Asian/Pacific Islander 3.3 percent; Hispanic, 3.0 percent; Black, 3.0 percent; Native American, 1.5 percent (Source: OFM Population Trends, 1986).



	1980	1981	1982	1983	1984	1985	1986
WHITE/OTHER	176,351	132,221	117,981	119,461	121,242	121,604	125,526
% of Total	91.7%	89.3%	88.7%	88.6%	88.0%	87.7%	87.1%
ASIAN/PACIFIC	5,897	7,627	7,226	6,954	7,733	8,141	8,522
% of Total	3.1%	5.2%	5.4%	5.2%	5.6%	5.9%	5.9%
BLACK	4,165	3,571	3,462	3,566	3,545	3,357	3,484
% of Total	2.2%	2.4%	2.6%	2.6%	2.6%	2.4%	2.4%
HISPANIC	3,238	2,557	2,417	2,851	3,031	3,312	3,887
% of Total	1.7%	1.7%	1.8%	2.1%	2.2%	2.4%	2.7%
NATIVE AMER.	2,698	2,072	1,864	1,953	2,165	2,228	2,627
% of Total	1.4%	1.4%	1.4%	1.4%	1.6%	1.6%	1.8%
TOTAL	192,349	148,048	132,950	134,785	137,716	138,642	144,046

SOURCE: SBCCE Student Enrollment Report, MIS-1:IM1008.
1986: SBCCE Student MIS:SR1101, Version #1.
NOTE: White/Other includes whites, others and not reported.

STUDENT HEADCOUNT BY RACE BY COLLEGE

Fall Quarter 1986

COLLEGE/DISTRICT	ASIAN	BLACK	HISPANIC	NATIVE AMERICAN	WHITE/ OTHER	% WHITE/ OTHER
1 PENINSULA	50	17	47	82	2,555	92.9%
2 GRAYS HARBOR	48	3	38	79	2,158	92.8%
3 OLYMPIC	297	126	108	78	4,840	88.8%
4 SKAGIT VALLEY	124	40	151	87	4,336	91.5%
5 EVERETT	303	34	88	201	5,598	89.9%
6 DISTRICT						
SEATTLE CENTRAL	1,564	712	341	112	4,146	60.3%
SEATTLE NORTH	796	157	110	53	5,333	82.7%
SEATTLE SOUTH	923	229	111	72	3,458	72.1%
7 SHORELINE	473	59	54	43	6,037	90.6%
8 BELLEVUE	545	116	81	35	7,497	90.6%
9 HIGHLINE	757	194	142	99	6,924	85.3%
10 GREEN RIVER	154	63	86	52	5,200	93.6%
11 PIERCE	628	595	230	97	6,442	80.6%
12 DISTRICT						
CENTRALIA	51	67	46	53	3,484	94.1%
SO. PUGET SOUND	215	23	46	55	3,495	91.2%
13 LOWER COLUMBIA	57	5	26	30	3,392	96.6%
14 CLARK	266	62	117	83	7,087	93.1%
15 WENATCHEE VALLEY	30	8	206	122	2,622	87.8%
16 YAKIMA VALLEY	76	52	862	287	3,455	73.0%
17 DISTRICT						
SPOKANE	90	33	50	111	5,523	95.1%
SPOKANE FALLS	210	132	141	247	9,616	92.9%
18 BIG BEND	20	12	147	21	1,605	88.9%
19 COLUMBIA BASIN	90	27	263	12	5,306	93.1%
20 WALLA WALLA	47	168	133	42	3,937	91.0%
21 WHATCOM	81	7	48	277	1,985	82.8%
22 TACOMA	263	365	91	97	3,673	81.8%
23 EDMONDS	364	178	124	100	5,822	88.4%
SYSTEM TOTALS	8,522	3,484	3,887	2,627	125,526	
% of Total	5.9%	2.4%	2.7%	1.8%	87.1%	

SOURCE: SBCCE Student MIS:SR1101, Version #1.
NOTE: White/Other category includes white, other, and not reported.

FTES BY RACE BY COURSE INTENT

Fall Quarter 1986

Whites comprised the majority of students in all three course areas -- 89 percent of academic and vocational FTEs and 66 percent of basic skills FTEs. Non-whites were more likely to enroll in basic skills courses than whites. Asian/Pacific Islanders were most likely to be enrolled in such courses, especially in English-as-a-Second-Language, where 52 percent were Asian/Pacific Islanders.

Each race group is about equally divided between academic and vocational FTEs, when basic skills FTEs are excluded from the comparison.

	PERCENTAGE OF ACADEMIC AND VOCATIONAL FTES	
	ACADEMIC	VOCATIONAL
ASIAN/PACIFIC ISLANDER	57.7%	42.3%
BLACK	51.5%	48.5%
NATIVE AMERICAN	46.9%	53.1%
HISPANIC	51.7%	48.3%
WHITE/OTHER	53.7%	46.3%
ALL STUDENTS	53.6%	46.4%

	ACADEMIC: TRANSFER & VOCATIONAL SUPPORT		VOCATIONAL		BASIC SKILLS	
	FTE	% of Total	FTE	% of Total	FTE	% of Total
ASIAN/PACIFIC IS.	2,189	5.4%	1,607	4.6%	2,566	19.4%
BLACK	951	2.4%	895	2.6%	686	5.2%
NATIVE AMERICAN	666	1.6%	754	2.2%	406	3.1%
HISPANIC	680	1.7%	634	1.8%	782	5.9%
WHITE/OTHER	35,977	88.9%	31,070	88.9%	8,783	66.4%
TOTAL	40,462	100.0%	34,960	100.0%	13,223	100.0%

SOURCE: SBCCE Student MIS, Special Report #4.

RETRAINING STUDENTS (TRADE ADJUSTMENT ASSISTANCE PROGRAM)

Fall Quarter 1986

Washington community colleges serve a large number of adults who seek additional education to prepare for job changes or for career advancement. Students enrolled under the federal Trade Adjustment Assistance (TAA) program are a special example of service to those in Washington who need retraining. The TAA enables adults whose jobs have been displaced by foreign imports to retrain for other jobs. Since timber products, aluminum, steel, copper, electronics and fishing have been hard hit by competition from foreign imports, many in this state need retraining.

For fall quarter, the Employment Security Department has assigned 370 students to retraining at community colleges. These students enroll for an average credit load of 17.6 credits, representing 434.3 FTEs in Fall 1986.

COLLEGE	HEADCOUNT	FTES
010 PENINSULA	1	.9
020 GRAYS HARBOR	12	12.8
064 SOUTH SEATTLE	5	5.4
110 PIERCE	20	9.1
122 SO. PUGET SOUND	20	20.1
130 LOWER COLUMBIA	66	74.2
140 CLARK	247	311.8
SYSTEM TOTAL	370	434.3

SOURCE: SBCCE Student MIS: Special Report #5.

In addition to the Trade Adjustment Assistance Program, other students are enrolled in courses for skills upgrade and certification in areas such as waste water management, real estate or industrial first aid; or in accounting, computers, technical report writing and management courses.

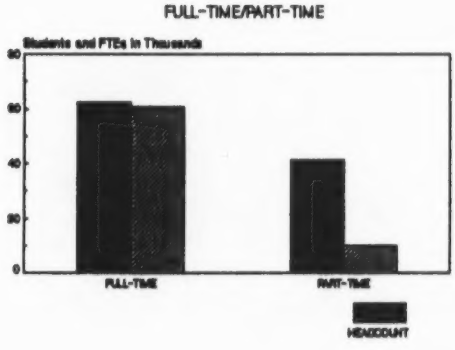
DAY STUDENT CHARACTERISTICS

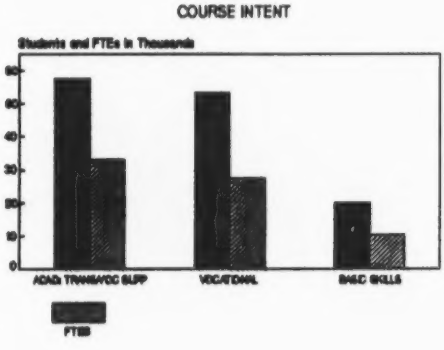
Fall Quarter 1986

Seventy-two percent of all students enrolled in at least one daytime class. These students had the following characteristics:

* They enrolled for an average of 10.2 credits each. Sixty percent attended full time.
* Half were less than 26.6 years of age. They produced 62 percent of the FTEs for day students.
* Twenty-five percent were enrolled in a combination of academic, vocational, and basic skills courses, rather than in just one type of course.
* Fifty-eight percent were female. Full-time students were about equally divided between male and female. Part-time women outnumbered part-time males two to one. Women generated slightly more FTEs than men (52 percent).
* Women students were, on the average, five years older than men (women were 29.0 years of age and men were 23.9). Full-time students were, on the average, 11 years younger than part-time students (full-time students were 22.4 and part-time students were 33.3).

The typical day course was offered for five credits, so the average day student was enrolled in more than one such course. Some day students were enrolled in comprehensive courses offered for 15 or more credits each.





DAY STUDENT CHARACTERISTICS

Fall Quarter 1986

	STUDENT HEADCOUNT	% OF TOTAL DAY	FTES	% OF TOTAL DAY
BY FULL-TIME/ PART-TIME STATUS				
Full-Time	62,544	60.2%	60,836	85.7%
Part-Time	41,357	39.8%	10,129	14.3%
BY AGE GROUP				
Under 20	22,648	21.8%	20,868	29.4%
20-24	23,802	22.9%	19,183	27.0%
25-29	15,221	14.6%	9,801	13.8%
30-34	14,126	13.6%	7,907	11.1%
35-39	9,883	9.5%	5,372	7.6%
40-44	5,312	5.1%	3,119	4.4%
45-49	3,010	2.9%	1,795	2.5%
50 and Over	9,899	9.5%	2,920	4.1%
BY RACE/ETHNIC				
White/Other	90,782	87.4%	60,798	85.7%
Asian/Pacific Is.	6,248	6.0%	5,118	7.2%
Black	2,580	2.5%	1,970	2.8%
Hispanic	2,230	2.1%	1,560	2.2%
Native American	2,061	2.0%	1,515	2.1%
COURSE INTENT*				
Academic: Transfer & Vocational Support	57,365	55.2%	33,216	46.8%
Vocational	53,352	51.3%	27,500	38.8%
Basic Skills	20,082	19.3%	10,248	14.4%
TOTAL DAY	103,901		70,965	
% of Total Day & Evening	72.1%		80.1%	

SOURCE: SBCCE Student MIS:SR1101, Version #4; SR1102 Version #6, SR2101, Version #2; and Special Report #4.
NOTE: Totals may not add due to rounding.

*Headcount by Course Intent is duplicated; that is, students may be enrolled in more than one category and are counted more than one time. For example, a student may be taking a combination of academic and basic skills courses and would be counted in both categories.

EVENING STUDENT CHARACTERISTICS

Fall Quarter 1986

Thirty-seven percent of all students enrolled in at least one evening course. These students had the following characteristics:

* They enrolled for an average of 4.9 credits each. Seventy-two percent of evening students attended part-time.

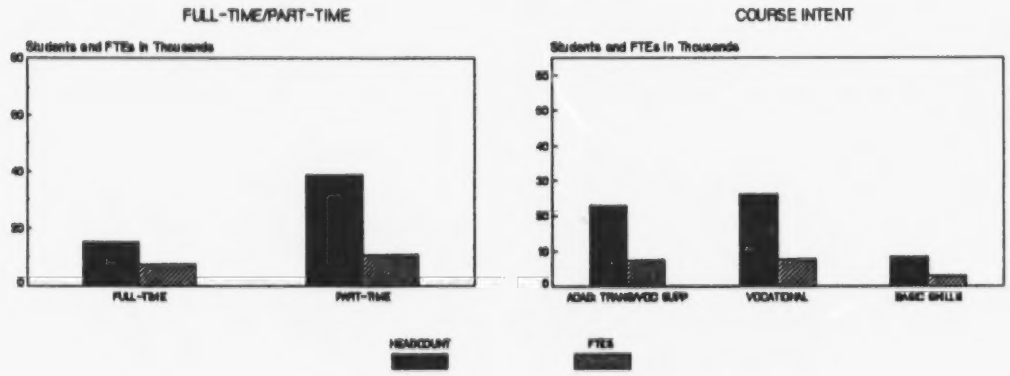
* Half were over 29.7 years of age. They produced nearly as many FTEs (46 percent of the total) as those under that age.

* They tended to enroll in only one type of course rather than taking a comprehensive set of courses. Only 6 percent enrolled in a combination of academic, vocational, and basic skills courses.

* Fifty-four percent were female. Full-time students were equally divided between male and female. Part-time women outnumbered men five to four. Women produced slightly more FTEs than men (51 percent).

* Men and women were about the same age (women were 30.7 years of age and men were 28.5). Full-time students were, on the average, five years younger than part-time students (full-time students were 25.7 years of age and part-time students were 31.1).

The typical evening course is offered for three or five credits. The average evening student is enrolled in just one such course.



EVENING STUDENT CHARACTERISTICS

Fall Quarter 1986

	STUDENT HEADCOUNT	% OF TOTAL EVENING	FTES	% OF TOTAL EVENING
BY FULL-TIME/ PART-TIME STATUS				
Full-Time	15,181	28.2%	7,315	41.4%
Part-Time	38,657	71.8%	10,366	58.6%
BY AGE GROUP				
Under 20	5,921	11.0%	2,053	11.6%
20-24	11,517	21.4%	4,177	23.6%
25-29	10,035	18.6%	3,483	19.7%
30-34	8,828	16.4%	2,881	16.3%
35-39	6,841	12.7%	2,111	11.9%
40-44	4,360	8.1%	1,313	7.4%
45-49	2,537	4.7%	774	4.4%
50 and Over	3,799	7.1%	887	5.0%
BY RACE/ETHNIC				
White/Other	46,531	86.4%	15,028	85.0%
Asian/Pacific Is	3,062	5.7%	1,245	7.0%
Black	1,326	2.5%	561	3.2%
Hispanic	1,958	3.6%	536	3.0%
Native American	961	1.8%	311	1.8%
COURSE INTENT*				
Academic: Transfer & Vocational Support	22,686	42.1%	7,246	41.0%
Vocational	26,124	48.5%	7,460	42.2%
Basic Skills	8,267	15.4%	2,975	16.8%
TOTAL EVENING	53,838		17,681	
% of Total Day & Evening	37.4%		19.9%	

SOURCE: SBCCE Student MIS:SR1101, Version #5; SR1102, Version #7, SR2101, Version #3; and Special Report #4.
NOTE: Totals may not add due to rounding.

*Headcount by Course Intent is duplicated; that is, students may be enrolled in more than one category and counted more than one time. For example, a student taking a combination of academic and basic skills courses would be counted in both categories.

SUMMARY OF STUDENT HEADCOUNT CHARACTERISTICS

Fall Quarter 1985

AGE BY SEX:	Male	Female	Not Reported	Total	% of Total
Under 20	10,868	11,506	58	22,432	16.2%
20-24 Years Old	16,696	14,945	111	31,752	22.9%
25-29 Years Old	10,088	11,800	78	21,966	15.8%
30-34 Years Old	7,526	11,705	104	19,335	13.9%
35-39 Years Old	4,900	8,574	84	13,558	9.8%
40-44 Years Old	2,859	4,933	34	7,826	5.6%
45-49 Years Old	1,758	2,795	18	4,571	3.3%
50-54 Years Old	954	1,691	18	2,663	1.9%
55-59 Years Old	627	1,221	19	1,867	1.3%
60-64 Years Old	455	1,256	23	1,734	1.3%
65 and Above	1,050	2,990	97	4,137	3.0%
Age Not Indicated	1,819	3,374	1,608	6,801	4.9%
TOTAL	59,600	76,790	2,252	138,642	
% of Total	43.0%	55.4%	1.6%		
Average Age	28.4	31.7	38.4	30.2	

RACE/ETHNIC GROUP:	# of Students	% of Total
White, All Other	121,604	87.7%
Asian/Pacific	8,141	5.9%
Black	3,357	2.4%
Hispanic	3,312	2.4%
Native American	2,228	1.6%

RESIDENCY/FEE-PAYING STATUS:	# of Students	% of Total
State-Supported:		
Resident	120,590	87.0%
Non-Resident	9,908	7.1%
Contract-Supported: (Res. not avail)	8,144	5.9%

FULL-TIME/PART-TIME STATUS:	# of Students	% of Total
Part-time (Less than 10 credits)	73,778	53.2%
Full-time (10 or more credits)	64,864	46.8%
Average Credit-Hour Load	9.35	

SUMMARY OF STUDENT HEADCOUNT CHARACTERISTICS

Fall Quarter 1986

AGE BY SEX:	Male	Female	Not Reported	Total	% of Total
Under 20	12,576	13,339	144	26,059	18.1%
20-24 Years Old	16,455	14,969	268	31,692	22.0%
25-29 Years Old	10,202	12,628	302	23,132	16.1%
30-34 Years Old	7,822	12,818	300	20,940	14.5%
35-39 Years Old	5,178	9,907	251	15,336	10.6%
40-44 Years Old	3,134	5,555	127	8,816	6.1%
45-49 Years Old	1,825	3,179	72	5,076	3.5%
50-54 Years Old	1,019	1,837	32	2,888	2.0%
55-59 Years Old	713	1,464	88	2,265	1.6%
60-64 Years Old	553	1,527	86	2,166	1.5%
65 and Above	1,358	3,989	329	5,676	3.9%
TOTAL	60,835	81,212	1,999	144,046	
% of Total	42.2%	56.4%	1.4%		
Average Age	29.1	32.7	39.1	31.2	
Median Age	25.6	29.8	33.6	27.8	

RACE/ETHNIC GROUP:	# of Students	% of Total
White, All Other	125,526	87.1%
Asian/Pacific	8,522	5.9%
Black	3,484	2.4%
Hispanic	3,887	2.7%
Native American	2,627	1.8%

RESIDENCY/FEE-PAYING STATUS:	# of Students	% of Total
State-Supported:		
Resident	126,945	88.1%
Non-Resident	7,577	5.3%
Contract-Supported: (Res. not avail)	9,524	6.6%

FULL-TIME/PART-TIME STATUS:	# of Students	% of Total
Part-time (Less than 10 credits)	76,897	53.4%
Full-time (10 or more credits)	67,149	46.6%
Average Credit-Hour Load	8.37	

ENROLLMENT:
COURSE CHARACTERISTICS

INTRODUCTION TO COURSE CHARACTERISTICS

The community colleges measure course activity in terms of Full-time Equivalent students (FTEs). One FTE is the equivalent of one student enrolled for 15 credit hours in a quarter.

In Fall 1986, the Washington community colleges enrolled 90,113 FTEs. Most of the comparisons in this chapter emphasize the change in FTEs resulting from the budget cuts which occurred between 1980 and 1982, and the impact on FTEs of the small budget increases since that time.

While FTE levels in Fall 1986 in most course areas were still considerably below the 1980 level, several high growth areas did not follow that pattern. The following areas had more FTEs in Fall 1986 than in 1980.

	1980 FTEs	1986 FTEs	% GROWTH
English, Speech & Literature	6,435	6,891	7.1%
Math	4,930	5,667	14.9%
Contract Courses	3,556	4,987	40.2%
Secretarial	3,283	3,331	1.5%
Developmental Studies	2,304	3,027	31.4%
Data Processing	1,496	2,332	55.9%
Computer Science	343	594	73.2%

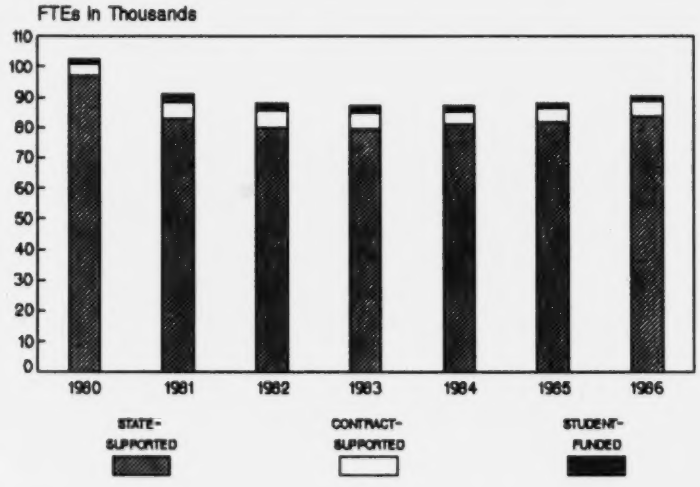
Four programs have experienced FTE reductions of more than 40 percent since 1980.

	1980 FTEs	1986 FTEs	% DECLINE
Industrial First Aid	1,335	160	-88.0%
Welding	1,580	637	-59.7%
Engineering Technology & Graphics	1,654	839	-49.3%
Construction	1,976	1,066	-46.1%
Home and Family Life	4,065	2,367	-41.8%

FTES BY FUNDING SOURCE

Fall Quarters 1980 thru 1986

Six years after the budget cuts of 1980-82, the total FTE enrollment was 88 percent of what it had been at the start of the decade. State-supported FTEs have been increasing slightly each year since 1982, consistent with small increases in state funding levels. However, FTE enrollment is still only 86 percent of the 1980 level. Contract-supported FTEs come from courses tailored to the specific educational needs of a business or organization which pays the costs of instruction. Student-funded FTEs include recreational courses and other courses of an avocational or personal enrichment nature.



	1980	1981	1982	1983	1984	1985	1986
STATE SUPPORTED	97,168	83,030	79,978	79,666	80,904	81,901	83,658
% Change	4.0%	-14.2%	-3.7%	-0.4%	1.6%	1.2%	2.1%
CONTRACT SUPPORTED	3,556	5,123	5,510	5,328	4,544	4,530	4,987
% Change	72.2%	44.1%	7.6%	-3.3%	-14.7%	-0.3%	10.1%
STUDENT FUNDED	1,596	2,765	2,590	1,995	1,641	1,470	1,467
% Change	28.1%	73.2%	-6.3%	-23.0%	-17.7%	-10.4%	-0.2%
TOTAL	102,320	90,918	88,078	86,989	87,089	87,901	90,113
% Change	5.8%	-11.1%	-3.1%	-1.2%	0.1%	0.9%	2.5%

SOURCE: 1980-85: Course Effort Report MIS-2:IM2052
1986: SBCCE Course MIS:SR2101, Version #1.
NOTE: Totals may not add due to rounding.

FTES BY FUNDING SOURCE BY COLLEGE

Fall Quarter 1986

DISTRICT/COLLEGE	STATE SUPPORTED	CONTRACT SUPPORTED	SUB-TOTAL	STUDENT FUNDED	TOTAL
1 PENINSULA	1,042	76	1,118	1	1,119
2 GRAYS HARBOR	1,242	14	1,256	5	1,261
3 OLYMPIC	3,014		3,014	18	3,033
4 SKAGIT VALLEY	2,566	131	2,698	32	2,730
5 EVERETT	3,332	12	3,343	32	3,375
6 DISTRICT					
SEATTLE CENTRAL	4,781	194	4,974	108	5,083
SEATTLE NORTH	3,401	69	3,470	60	3,530
SEATTLE SOUTH	3,042	215	3,257	27	3,284
7 SHORELINE	4,487	7	4,494	82	4,576
8 BELLEVUE	4,287	582	4,870	293	5,163
9 HIGHLINE	4,881	11	4,892	46	4,938
10 GREEN RIVER	3,776	72	3,848		3,848
11 PIERCE	3,583	1,167	4,750	41	4,791
12 DISTRICT					
CENTRALIA	1,756	397	2,153	9	2,162
SO. PUGET SOUND	1,932	32	1,964	14	1,979
13 LOWER COLUMBIA	1,985	120	2,105	44	2,150
14 CLARK	4,589	82	4,671	35	4,706
15 WENATCHEE VALLEY	1,769	26	1,795	21	1,816
16 YAKIMA VALLEY	2,776	26	2,803	1	2,804
17 DISTRICT					
SPOKANE	5,347	39	5,386	33	5,419
SPOKANE FALLS	6,429	404	6,833	285	7,118
18 BIG BEND	1,067		1,067	1	1,068
19 COLUMBIA BASIN	3,316		3,316		3,316
20 WALLA WALLA	2,083	399	2,482	17	2,498
21 WHATCOM	1,049	117	1,166		1,166
22 TACOMA	3,071	126	3,197	130	3,327
23 EDMONDS	3,055	668	3,723	131	3,854
SYSTEM TOTALS	83,658	4,987	88,645	1,467	90,113
% of Total	92.8%	5.5%	98.4%	1.6%	

SOURCE: SBCCE Course MIS:SR2101, Version #1.
NOTE: Totals may not add due to rounding.

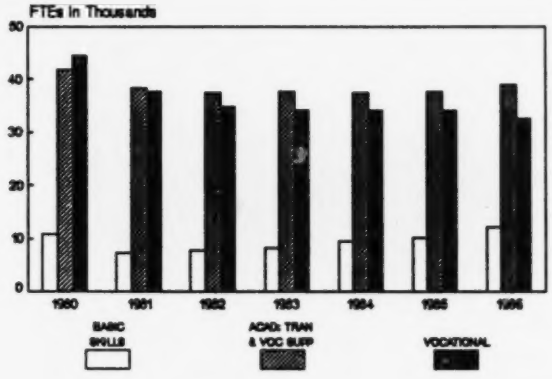
STATE-SUPPORTED FTES BY COURSE INTENT

Fall Quarters 1980 thru 1986

Among state-supported courses, the basic skills category has experienced the most growth. Basic skills courses serve those who are illiterate, those who are enrolled in Adult Basic Education programs to complete a ninth-grade education, those working to obtain a high school diploma, those who need English-as-a-Second-Language training, and those whose skills are below the level necessary to complete college-level work.

Vocational FTEs have declined annually because programs in the trade and industrial area have have been reduced or eliminated due to low employment demand.

Academic FTEs have increased largely due to growth in the number of both vocational and transfer students enrolled in math and English courses.



	1980	1981	1982	1983	1984	1985	1986
BASIC SKILLS*	10,843	7,154	7,776	8,067	9,492	10,194	12,037
% of Total	11.2%	8.6%	9.7%	10.1%	11.7%	12.4%	14.4%
ACADEMIC: TRANSFER & VOCATIONAL SUPP.*	41,902	38,348	37,476	37,606	37,385	37,518	38,965
% of Total	43.1%	46.2%	46.9%	47.2%	46.2%	45.8%	46.6%
VOCATIONAL	44,423	37,528	34,727	33,993	34,026	34,189	32,657
% of Total	45.7%	45.2%	43.4%	42.7%	42.1%	41.7%	39.0%
TOTAL	97,168	83,030	79,979	79,666	80,904	81,901	83,658
% Change	4.0%	-14.6%	-3.7%	-0.4%	1.6%	1.2%	2.1%

SOURCE: 1980-85: Actual vs. Formula Report MIS-2:IM2060. Basic Skills courses are the HEGIS 2500 series.
1986: SBCCE Course MIS:SR2101, Version #1. Basic Skills courses are in the 32. CIP code series.

NOTES: Totals may not add due to rounding.
*1,197 former Vocational FTEs were moved to Basic Skills in Fall 1986. 202 Academic FTEs were moved to Basic Skills. See pg. 36 for more info.

STATE-SUPPORTED FTES BY COURSE INTENT BY COLLEGE

Fall Quarter 1986

COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	VOCATIONAL	BASIC SKILLS	TOTAL
1 PENINSULA	573	424	45	1,042
2 GRAYS HARBOR	654	379	210	1,242
3 OLYMPIC	1,539	1,126	349	3,014
4 SKAGIT VALLEY	1,165	910	491	2,566
5 EVERETT	1,625	1,327	380	3,332
6 DISTRICT				
SEATTLE CENTRAL	1,580	1,650	1,551	4,781
SEATTLE NORTH	1,199	1,806	396	3,401
SEATTLE SOUTH	645	1,875	521	3,042
7 SHORELINE	2,740	1,462	285	4,487
8 BELLEVUE	2,851	1,311	126	4,287
9 HIGHLINE	2,634	1,762	484	4,881
10 GREEN RIVER	2,010	1,468	298	3,776
11 PIERCE	1,859	1,067	658	3,583
12 DISTRICT				
CENTRALIA	777	647	332	1,756
SO. PUGET SOUND	832	975	125	1,932
13 LOWER COLUMBIA	911	893	181	1,985
14 CLARK	2,126	1,753	711	4,589
15 WENATCHEE VALLEY	832	650	287	1,769
16 YAKIMA VALLEY	1,278	1,034	464	2,776
17 DISTRICT				
SPOKANE	1,540	3,579	228	5,347
SPOKANE FALLS	3,010	1,450	1,969	6,429
18 BIG BEND	452	512	103	1,067
19 COLUMBIA BASIN	1,835	1,232	249	3,316
20 WALLA WALLA	768	1,021	294	2,083
21 WHATCOM	568	284	196	1,049
22 TACOMA	1,409	850	812	3,071
23 EDMONDS	1,553	1,211	291	3,055
SYSTEM TOTALS	38,965	32,657	12,037	83,658
% of Total	46.6%	39.0%	14.4%	

SOURCE: SBCCE Course MIS:SR2101, Version #1
NOTE: Totals may not add due to rounding.

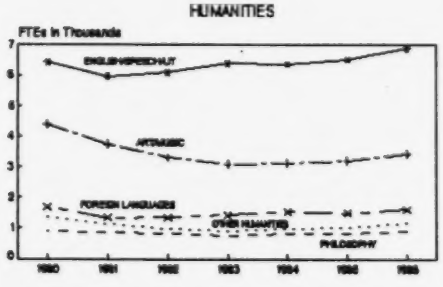
FTES BY ACADEMIC: TRANSFER AND VOCATIONAL SUPPORT
STATE-SUPPORTED COURSES

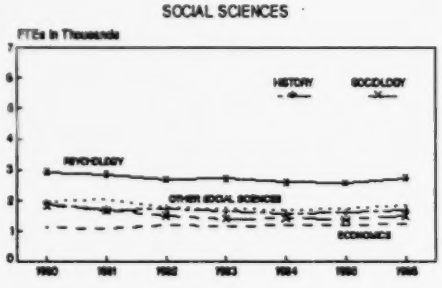
Fall Quarters 1980 thru 1986

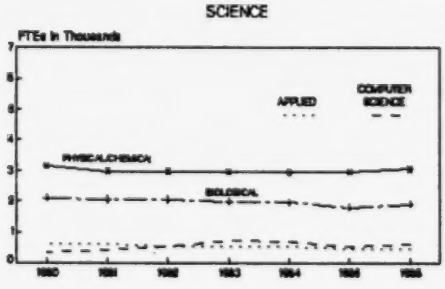
Academic courses include those designed for students who want to transfer to four-year institutions and those taking support courses required for their vocational program. The budget cuts in Fall 1980 and 1981 resulted in reductions in the number of FTEs in the academic area. Only math, English and computer science programs had more FTEs in Fall 1986 than in Fall 1980.

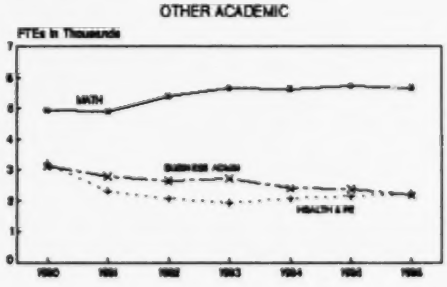
Enrollment in the largest programs has changed little since 1980.

Fall 1980		Fall 1986	
Five Largest Programs	% of Academic FTEs	Five Largest Programs	% of Academic FTEs
English, Speech	15.4%	English, Speech	17.6%
Biology, Chemistry & Physics	12.5%	Mathematics	14.5%
Mathematics	11.8%	Biology, Chemistry & Physics	12.7%
Art & Music	10.5%	Art & Music	8.7%
Health & PE	7.6%	Psychology	7.0%









FTES BY ACADEMIC: TRANSFER AND VOCATIONAL SUPPORT
STATE-SUPPORTED COURSES

Fall Quarters 1980 thru 1986

	1980	1981	1982	1983	1984	1985	1986
SCIENCE							
Computer Science	343	423	533	726	689	540	594
Biological	2,092	2,039	2,050	1,982	1,950	1,789	1,905
Physical & Chemical	3,140	2,958	2,964	2,955	2,932	2,951	3,056
Applied (Engineering, Environment, etc.)	602	615	509	509	516	462	469
TOTAL SCIENCE	6,176	6,035	6,056	6,172	6,086	5,742	6,024
SOCIAL SCIENCES							
Psychology	2,926	2,845	2,679	2,706	2,593	2,565	2,726
History	1,872	1,692	1,727	1,652	1,576	1,591	1,691
Sociology	1,845	1,668	1,485	1,390	1,415	1,368	1,497
Economics	1,126	1,087	1,179	1,146	1,171	1,188	1,216
Other Soc. Science	1,847	1,911	1,658	1,627	1,609	1,639	1,766
Home Economics	109	115	104	102	76	98	90
TOTAL SOCIAL SCIENCES	9,725	9,317	8,824	8,622	8,440	8,448	8,985
HUMANITIES							
Art & Music	4,379	3,723	3,295	3,072	3,124	3,198	3,423
Foreign Languages	1,692	1,336	1,348	1,426	1,532	1,484	1,616
Philosophy	908	858	826	736	806	827	913
Other Humanities	666	615	525	486	476	529	663
Mass Communications	695	518	443	434	505	487	521
English, Speech, & Literature	6,435	5,958	6,091	6,394	6,364	6,517	6,891
TOTAL HUMANITIES	14,774	13,008	12,527	12,548	12,808	13,041	14,028
OTHER ACADEMIC							
Mathematics	4,930	4,898	5,384	5,651	5,619	5,722	5,667
Health & P.E.	3,188	2,310	2,050	1,906	2,047	2,125	2,231
Business Admin.	3,108	2,780	2,635	2,707	2,386	2,375	2,165
TOTAL ACADEMIC: TRANSFER & VOCAT. SUPPORT	41,902	38,348	37,476	37,606	37,385	37,453*	39,100*

SOURCE: 1980-1985: SBCCE Actual vs. Formula Report: MIS-2:IM2060.
1986: SBCCE Course MIS:SR2107.

NOTE: Totals may not add due to rounding.

* Data is based on HEGIS codes. 1985 and 86 numbers vary from those on page 30 because course intent was not based on HEGIS codes from 1985 on.

FTES BY VOCATIONAL COURSE AREA
STATE-SUPPORTED COURSES

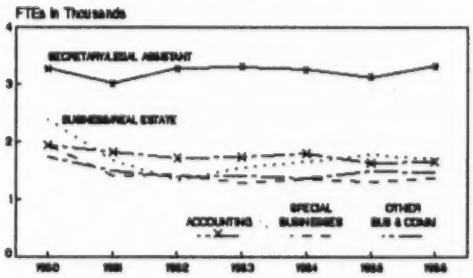
Fall Quarters 1980 thru 1986

Vocational FTEs have declined more than the academic as a result of budget cuts and of decreased demand for training in the trades. Only data processing and secretary training had more FTEs in Fall 1986 than in Fall 1980.

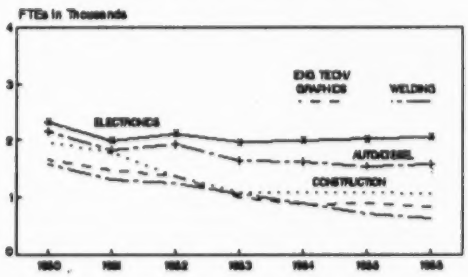
The relative sizes of the five largest programs have changed considerably during the decade:

Fall 1980		Fall 1986	
Five Largest Programs	% of Vocational FTEs	Five Largest Programs	% of Vocational FTEs
Home & Family Life	9.2%	Allied Health	10.1%
Allied Health	9.1%	Secretary	9.8%
Secretary	7.4%	Home & Family Life	7.0%
Math, English & Science Support	7.3%	Data Processing	6.9%
Public Service	5.5%	Math, English & Science Support	6.7%

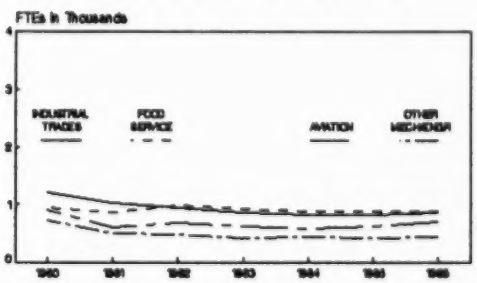
BUSINESS AND COMMERCE



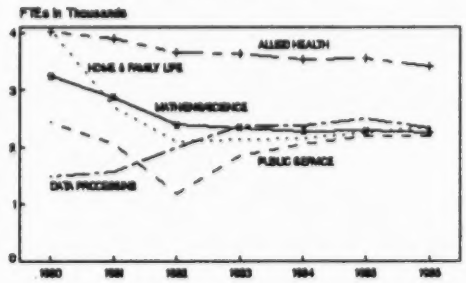
MECHANICAL & ENGINEERING TECHNOLOGY - I



MECH & ENGINEERING/FOOD TECHNOLOGY



OTHER VOCATIONAL



FTES BY VOCATIONAL COURSE AREA
STATE-SUPPORTED COURSES

Fall Quarters 1980 thru 1986

	1980	1981	1982	1983	1984	1985	1986
BUSINESS AND COMMERCE							
Business/Real Estate	2,381	1,671	1,319	1,552	1,645	1,768	1,688
Accounting	1,930	1,804	1,702	1,732	1,790	1,633	1,656
Secty/Legal Asst.	3,283	3,017	3,289	3,320	3,263	3,131	3,331
Marketing	1,093	971	872	907	823	889	878
Special Businesses	1,941	1,408	1,425	1,289	1,349	1,298	1,368
Commercial Art & Interior Design	630	523	505	488	548	600	590
TOTAL BUS. & COM.	11,258	9,394	9,112	9,288	9,417	9,319	9,511
MECHANICAL AND ENGINEERING TECHNOLOGY							
Electronics	2,327	1,997	2,119	1,962	1,997	2,026	2,056
Welding	1,580	1,316	1,241	1,073	911	716	637
Eng. Tech & Graphics	1,654	1,474	1,371	1,002	891	896	839
Auto/Diesel Mech.	2,150	1,823	1,924	1,644	1,628	1,548	1,585
Aviation	916	608	678	636	596	629	715
Construction	1,976	1,788	1,377	1,082	1,091	1,084	1,066
Industrial Trades	1,218	1,034	956	865	828	824	872
Other Mech. & Engr.	723	510	485	430	435	421	455
TOTAL MECH. & ENG.	12,544	10,550	10,150	8,692	8,377	8,142	8,226
FOOD SERVICE AND NATURAL SCIENCE TECHNOLOGY							
Food Service	945	872	983	919	882	883	881
Natural Sci. & Other	1,239	1,095	944	859	871	866	759
Home & Family Life	4,065	2,709	2,104	2,141	2,153	2,254	2,367
TOTAL FOOD/NAT. SCI.	6,249	4,676	4,031	3,919	3,905	4,004	4,007
VOCATIONAL SUPPORT							
Industrial First Aid	1,335	1,095	256	177	142	124	160
Math/English/Science	3,245	2,873	2,397	2,343	2,286	2,294	2,259
Other Support	1,837	1,426	1,328	1,719	1,918	2,018	1,810
TOTAL VOCAT. SUPPORT	6,417	5,394	3,982	4,239	4,347	4,536	4,229
OTHER VOCATIONAL							
Data Processing	1,496	1,558	1,991	2,375	2,380	2,512	2,332
Allied Health	4,028	3,901	3,652	3,635	3,[illegible]7	3,550	3,423
Public Service	2,432	2,055	1,810	1,844	2,054	2,190	2,206
TOTAL VOCATIONAL	44,423	37,528	34,727	33,993	34,026	34,254	33,933

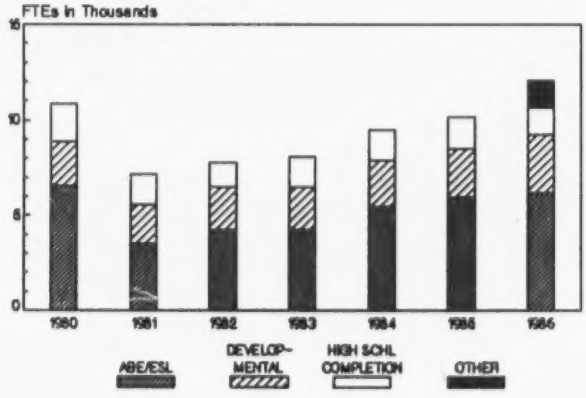
Special Businesses: Banking, broadcasting, cosmetology, printing, hotel and restaurant, transportation, farm management. **Industrial Trades:** Chemical technician, millwright, instrumentation, machinist, nuclear technician. **Other Mech. & Engr:** Auto body, commercial driver. **Natural Science and Other:** Natural Science technician, forestry and wildlife technician, marine technician, sanitation.

NOTE: Data is based on HEGIS codes. 1985/86 numbers vary from those on page 30 because course intent was not based on HEGIS codes from 1985 on.

FTES IN BASIC SKILLS AND DEVELOPMENTAL STUDIES
STATE-SUPPORTED COURSES

Fall Quarters 1980 thru 1986

The 12,037 basic skills FTEs in Fall 1986 represented an increase of 1,843 FTEs over Fall 1985. However, 1,412 FTEs of this "growth" were in courses that had been called vocational or academic in previous years. These courses provide basic skills or developmental studies education and have therefore been reclassified as basic skills courses starting in the 1986-87 school year. The largest real growth was in developmental courses which provide college preparatory and remedial work in reading, writing, speaking, study skills and math. Most students enroll in such courses as a result of assessment tests which measure their ability to succeed in college level course work.



	1980	1981	1892	1983	1984	1985	1986
ADULT BASIC EDUCATION	6,562	3,514	4,226	4,199	5,463	5,949	6,167
% of Total	60.5%	49.1%	54.3%	52.1%	57.5%	58.4%	51.2%
DEVELOPMENTAL STUDIES	2,304	2,082	2,264	2,280	2,464	2,551	3,067
% of Total	21.2%	29.1%	29.1%	28.3%	26.0%	25.0%	25.5%
HIGH SCHOOL COMPLETION	1,977	1,558	1,286	1,587	1,565	1,693	1,444
% of Total	18.2%	21.8%	16.5%	19.7%	16.5%	16.6%	12.0%
OTHER BASIC SKILLS							1,359
% of Total							11.3%
TOTAL	10,843	7,154	7,776	8,067	9,492	10,194	12,037

SOURCE: 1980-85: SBCCE Actual vs. Formula MIS2:IM2060.
1986: SBCCE Student MIS:SR1108, Version #3.
NOTE: Totals may not add due to rounding.

BASIC SKILLS AND DEVELOPMENTAL STUDIES

Fall Quarter 1986

Adult Basic Education (ABE)/English-as-a-Second Language (ESL)

Courses	FTES	% of Total Basic Skills
ABE	5,976	49.7%
ESL	190	1.6%

ABE students generally have academic skills below the ninth grade level or are preparing for the high school graduate equivalency examination (GED). ESL students are adults learning basic English. These students enrolled for an average of nine credits in ABE or ESL courses and most did not enroll in any other courses (average of 0.5 credits in other courses). Non-white students participated in ABE and ESL at twice the rate that they participated in other courses. Colleges are responding to the greater need for basic skills education of non-white students as indicated in 1980 census data (percent of adults 25 and over who have not completed ninth grade: Black 12.8, Asian 15.6, Native Americans 16.6, Hispanics 31.5, and Whites 9.6 (1980 Census)). The majority of ESL students were Asian (52 percent) and Hispanic (27 percent).

Developmental Studies

Courses	FTES	% of Total Basic Skills
Reading, Writing, Study Skills	1,863	15.5%
Math	1,112	9.2%
Social Sciences	41	0.3%
Sciences	11	0.1%
General	39	0.3%

These are college preparatory and remedial courses. These students tended to enroll full-time. They took both general and remedial courses (8 credits in non-developmental and 5 credits in developmental studies courses on the average).

High School Completion

Courses	FTES	% of Total Basic Skills
High School Completion	1,444	12.0%

These courses meet requirements for completion of a high school diploma. Each year the Washington community colleges award more than 1,000 high school diplomas. While these students tended to be younger than those in other courses, there were 77 students 50 or over enrolled in high school completion courses. Students enrolled on the average in 7 credits of high school completion courses and three other credits.

Other Basic Skills

Courses	FTES	% of Total Basic Skills
Sheltered Workshops	846	7.0%
Other/Career Exploration	513	4.3%

Workshop courses offer practical living skills and pre-vocational training for mildly to severely mentally impaired adults. They were generally offered in rural communities. There were more men (54 percent) than women in these courses. "Other" basic skills courses combine training in more than one of the areas listed above.

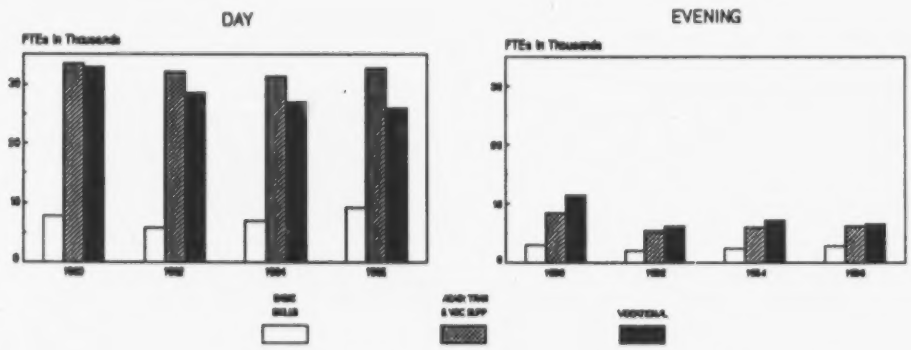
FTES BY DAY AND EVENING BY COURSE INTENT
STATE-SUPPORTED COURSES

Fall Quarters 1980 thru 1986

The budget cuts in Fall 1981 and 1982 resulted in large reductions in evening courses and small cuts in daytime courses. Since that time, both day and evening course offerings have increased so that in Fall 1986, day courses were nearly at the 1980 level (92 percent). Evening courses were only 68 percent of the 1980 level.

Basic skills courses in both day and evening have grown the most, with day basic skills courses above the 1980 level. Vocational courses have continued to decline, with evening vocational courses at just over half of the 1980 FTE level(58 percent).

The colleges with the largest evening programs are Whatcom and Olympic. Each had one-third of its course effort in the evening. Spokane and Bellevue have the largest daytime programs, with 90 percent of the course effort during the day.



	1980	1981	1982	1983	1984	1985	1986
DAY							
Basic Skills	7,709	4,918	5,714	5,826	6,964	7,589	9,184
Academic: Transfer & Voc. Support	33,498	32,393	32,031	31,732	31,341	31,518	32,741
Vocational	32,921	29,980	28,428	27,239	26,839	27,314	25,966
TOTAL DAY	74,128	67,290	66,174	64,797	65,145	66,421	67,891
% of Total	76.3%	81.0%	82.7%	81.3%	80.5%	81.1%	81.2%
EVENING							
Basic Skills	3,134	2,235	2,062	2,240	2,528	2,605	2,853
Academic: Transfer & Voc. Support	8,404	5,956	5,444	5,874	6,044	5,999	6,224
Vocational	11,502	7,548	6,299	6,754	7,187	6,875	6,691
TOTAL EVENING	23,040	15,739	13,805	14,869	15,759	15,480	15,767
% of Total	23.7%	19.0%	17.3%	18.7%	19.5%	18.9%	18.8%

SOURCE: 1980-85: SBCCE MIS-2:IM2055 & Special Request for Basic Skills.
1986: SBCCE Course Report SR2101, Version #2 and #3.
NOTES: Totals may not add due to rounding.

FTES BY DAY AND EVENING BY COLLEGE
STATE-SUPPORTED COURSES

Fall Quarter 1986

COLLEGE/DISTRICT	DAY FTES	DAY % OF TOTAL	EVENING FTES	EVENING % OF TOTAL
1 PENINSULA	900	86.4%	142	13.6%
2 GRAYS HARBOR	1,047	84.2%	196	15.8%
3 OLYMPIC	2,016	66.9%	998	33.1%
4 SKAGIT VALLEY	2,081	81.1%	485	18.9%
5 EVERETT	2,608	78.3%	723	21.7%
6 DISTRICT				
SEATTLE CENTRAL	3,932	82.3%	849	17.7%
SEATTLE NORTH	2,564	75.4%	838	24.6%
SEATTLE SOUTH	2,262	74.4%	780	25.6%
7 SHORELINE	3,819	85.1%	668	14.9%
8 BELLEVUE	3,840	89.6%	447	10.4%
9 HIGHLINE	3,732	76.5%	1,149	23.5%
10 GREEN RIVER	3,050	80.8%	726	19.2%
11 PIERCE	2,869	80.1%	714	19.9%
12 DISTRICT				
CENTRALIA	1,415	80.6%	341	19.4%
SO. PUGET SOUND	1,337	69.2%	595	30.8%
13 LOWER COLUMBIA	1,708	86.1%	276	13.9%
14 CLARK	3,762	82.0%	827	18.0%
15 WENATCHEE VALLEY	1,374	77.7%	395	22.3%
16 YAKIMA VALLEY	2,419	87.1%	358	12.9%
17 DISTRICT				
SPOKANE	4,863	91.0%	484	9.0%
SPOKANE FALLS	5,391	83.9%	1,038	16.1%
18 BIG BEND	866	81.2%	201	18.8%
19 COLUMBIA BASIN	2,493	75.2%	823	24.8%
20 WALLA WALLA	1,847	88.7%	236	11.3%
21 WHATCOM	693	66.1%	356	33.9%
22 TACOMA	2,563	83.5%	508	16.5%
23 EDMONDS	2,439	79.9%	615	20.1%
SYSTEM TOTALS	67,891	81.2%	15,767	18.8%

SOURCE: SBCCE Reports: SR2101, Version #1 and #2.
NOTE: Totals may not add due to rounding.

DAY-ON-CAMPUS FTES BY COLLEGE
STATE-SUPPORTED COURSES

Fall Quarter 1986

Day-on-campus FTEs increased 3.6 percent from Fall 1985 (55,535). Day-on-campus FTEs comprised 85 percent of all day and 69 percent of all course effort. The largest day-on-campus programs were at Spokane, Bellevue, Shoreline, Lower Columbia, and Clark. Whatcom has no on-campus program.

COLLEGE/DISTRICT	DAY-ON-CAMPUS	% OF TOTAL STATE-SUPPORTED FTES
1 PENINSULA	700	67.2%
2 GRAYS HARBOR	933	75.1%
3 OLYMPIC	1,657	55.0%
4 SKAGIT VALLEY	1,301	50.7%
5 EVERETT	2,161	64.9%
6 DISTRICT		
SEATTLE CENTRAL	3,538	74.0%
SEATTLE NORTH	2,396	70.4%
SEATTLE SOUTH	1,936	63.6%
7 SHORELINE	3,592	80.1%
8 BELLEVUE	3,506	81.8%
9 HIGHLINE	3,438	70.5%
10 GREEN RIVER	2,758	73.0%
11 PIERCE	2,111	58.9%
12 DISTRICT		
CENTRALIA	1,136	64.7%
SO. PUGET SOUND	1,292	66.9%
13 LOWER COLUMBIA	1,588	80.0%
14 CLARK	3,657	79.7%
15 WENATCHEE VALLEY	1,065	60.2%
16 YAKIMA VALLEY	1,939	69.9%
17 DISTRICT		
SPOKANE	4,510	84.3%
SPOKANE FALLS	3,320	51.6%
18 BIG BEND	798	74.8%
19 COLUMBIA BASIN	2,205	66.5%
20 WALLA WALLA	1,477	70.9%
21 WHATCOM	0	0.0%
22 TACOMA	2,377	77.4%
23 EDMONDS	2,150	70.4%
SYSTEM TOTALS	57,541	68.8%

SOURCE: SBCCE Course MIS:SR2101, Version #4
NOTE: Totals may not add due to rounding.

PERSONNEL

INTRODUCTION TO PERSONNEL

The Washington community colleges employed 10,930 people as teachers, administrators or classified staff in Fall 1986:

3,185 Full-time faculty and administrators
4,848 Part-time faculty and administrators
2,602 Full-time classified staff
295 Part-time classified staff

The number of people working in the community colleges was similar to the numbers for the past two fall quarters, but below the level of Fall 1980 prior to the budget cuts.

	FULL-TIME STAFF		PART-TIME STAFF	
	Faculty & Administrators	Classified	Faculty & Administrators	Classified
1980	3,403	2,622	5,683	249
1981	3,303	2,383	4,475	274
1982	3,161	2,412	4,368	238
1983	3,164	2,494	4,586	240
1984	3,226	2,568	4,805	248
1985	3,220	2,578	4,800	247
1986	3,185	2,602	4,848	295

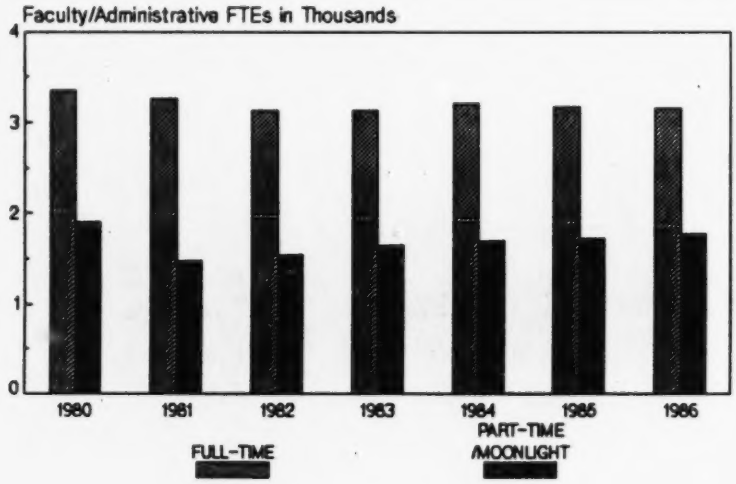
To compensate for the different workloads of full and part-time staff, the community colleges measure activity of staff in terms of Full-time Equivalents (FTE). The following pages report staff by FTE only. The definitions of FTE for each employee type are listed in Appendix A.

In Fall 1986, the community colleges in Washington employed 7,824 FTE staff compared with 7,712 in Fall 1985. There were 5.6 classified staff (2,821) providing support for every 10 FTE faculty and administrators (5,003).

FACULTY AND ADMINISTRATIVE FTES BY EMPLOYMENT STATUS

Fall Quarters 1980 thru 1986

Exempt staff FTEs in Fall 1986 were 94 percent of the 1980 level, prior to the budget cuts. There has been no change in the relationship between full-time FTEs and total FTEs (63 percent in both 1980 and 1986). Exempt staff FTEs have grown more slowly than student FTEs.



STATUS	1980	1981	1982	1983	1984	1985	1986
FULL TIME	3,350	3,260	3,128	3,132	3,200	3,161	3,157
PART TIME	1,694	1,291	1,350	1,435	1,478	1,508	1,553
MOONLIGHT	210	185	187	202	210	205	223
PARAPROFESSIONAL	19	21	51	30	30	37	35
SABBATICAL	41	40	21	19	30	28	35
TOTAL	5,314	4,797	4,738	4,818	4,948	4,940	5,003
% Change	-0.7%	-9.7%	-1.2%	1.7%	2.7%	-0.2%	1.3%

SOURCE: SBCCE Professional Personnel Report: MIS-6:IM6051S
NOTE: Totals may not add due to rounding.

FACULTY AND ADMINISTRATIVE FTES BY EMPLOYMENT STATUS BY COLLEGE

Fall Quarter 1986

DISTRICT/COLLEGE	FULL-TIME	PART-TIME	MOON-LIGHT	PARAPRO-FESSIONAL	SABBAT-ICAL
1 PENINSULA	56	23	1		1
2 GRAYS HARBOR	59	17	5	*	
3 OLYMPIC	116	49			3
4 SKAGIT VALLEY	116	48	8	23	2
5 EVERETT	120	60	12		4
6 DISTRICT	11				
SEATTLE CENTRAL	176	84	4		3
NORTH SEATTLE	120	53	11		2
SOUTH SEATTLE	109	46	7		2
7 SHORELINE	167	68	11		4
8 BELLEVUE	130	131	11		3
9 HIGHLINE	155	78	16	1	
10 GREEN RIVER	116	60	12		3
11 PIERCE	138	96	10		
12 DISTRICT					
CENTRALIA	88	37	4		
SO. PUGET SOUND	67	57	3		
13 LOWER COLUMBIA	90	21	7		
14 CLARK	150	82	21		
15 WENATCHEE VALLEY	72	22	3		1
16 YAKIMA VALLEY	118	62	11		
17 DISTRICT	15	2			
SPOKANE	227	54	10		2
SPOKANE FALLS	169	122	19		2
18 BIG BEND	59	24	7	1	1
19 COLUMBIA BASIN	112	58	13		
20 WALLA WALLA	111	34	8		1
21 WHATCOM	34	30		*	1
22 TACOMA	93	72	6	9	2
23 EDMONDS	146	63	3		
29 SBCCE	18				
SYSTEM TOTAL	3,157	1,553	223	35	35
% of Total	63.1%	31.1%	4.5%	0.7%	0.7%

SOURCE: SBCCE Professional Personnel Report MIS-6:IM6051

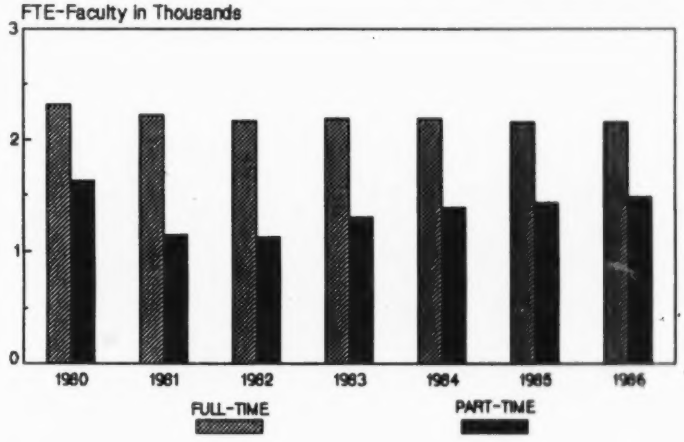
* Less than 0.5 FTE.

TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS
STATE-SUPPORTED COURSES

Fall Quarters 1980 thru 1986

The teaching faculty in Fall 1986 was 90 percent of the level prior to the budget cuts. Both full- and part-time faculty were cut in 1981 and 1982, but the largest cuts were among part-time faculty, those whose contracts could be ended most quickly. Since the cuts, part-time faculty employment has been increasing. Part-time FTE-faculty grew by 3 percent from 1984 to 1986, while full-time FTE-faculty declined nearly 1 percent.

Part-time faculty give community colleges the flexibility to offer courses outside the expertise of full-time faculty, to offer more evening and off-campus courses, and to adjust course offerings quickly in response to student demand or changes in funding. It is typical of community colleges in Washington and nationally that part-timers represent about 40 percent of the teaching effort.



STATUS	1980	1981	1982	1983	1984	1985	1986
FULL-TIME	2,309	2,219	2,171	2,193	2,185	2,154	2,161
PART-TIME	1,633	1,146	1,132	1,309	1,387	1,430	1,481
PARAPROFESSIONAL AND VOLUNTEER	77	79	68	55	58	66	60
TOTAL	4,019	3,443	3,371	3,556	3,631	3,650	3,703
% Change	-5.3%	-14.3%	-2.1%	5.5%	2.1%	0.5%	1.5%

SOURCE: 1980-85: SBCCE Course Effort Report MIS-2:IM2057
1986: SBCCE Course MIS:SR2102, Version #1

NOTE: Part-time includes part-time, moonlight, and contracted-out effort. Totals may not add due to rounding.

TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS BY COLLEGE
STATE-SUPPORTED COURSES

Fall Quarters 1985 and 1986

DISTRICT/COLLEGE	FULL-TIME		PART-TIME		TOTAL*	
	1985	1986	1985	1986	1985	1986
1 PENINSULA	37	39	23	22	62	62
2 GRAYS HARBOR	40	40	25	21	67	62
3 OLYMPIC	86	82	51	47	137	130
4 SKAGIT VALLEY	78	78	44	44	132	130
5 EVERETT	94	89	57	69	153	160
6 DISTRICT						
SEATTLE CENTRAL	123	113	84	80	210	197
NORTH SEATTLE	86	89	52	62	140	154
SOUTH SEATTLE	77	78	40	44	121	124
7 SHORELINE	121	121	64	69	187	192
8 BELLEVUE	84	85	81	71	166	157
9 HIGHLINE	113	113	78	84	191	198
10 GREEN RIVER	95	94	65	63	161	159
11 PIERCE	71	68	70	70	146	139
12 DISTRICT						
CENTRALIA	55	50	34	37	89	89
SO. PUGET SOUND	43	47	45	50	89	98
13 LOWER COLUMBIA	65	67	29	25	97	95
14 CLARK	109	109	74	90	190	205
15 WENATCHEE VALLEY	50	52	13	21	63	75
16 YAKIMA VALLEY	88	86	52	57	140	144
17 DISTRICT						
SPOKANE	189	184	67	65	261	255
SPOKANE FALLS	118	127	107	119	229	248
18 BIG BEND	42	44	19	22	61	68
19 COLUMBIA BASIN	86	84	69	70	155	154
20 WALLA WALLA	63	70	47	43	112	115
21 WHATCOM	19	18	31	29	49	48
22 TACOMA	58	59	59	60	120	123
23 EDMONDS	65	75	53	45	120	123
SYSTEM TOTALS	2,154	2,161	1,430	1,481	3,650	3,703
% of Total	59.0%	59.2%	39.2%	40.6%		

SOURCE: 1985: SBCCE Course Effort Report MIS-2:IM2057.
1986: SBCCE Course MIS:SR2102, Version #1.

NOTE: Part-time includes part-time, moonlight, and contracted-out effort.

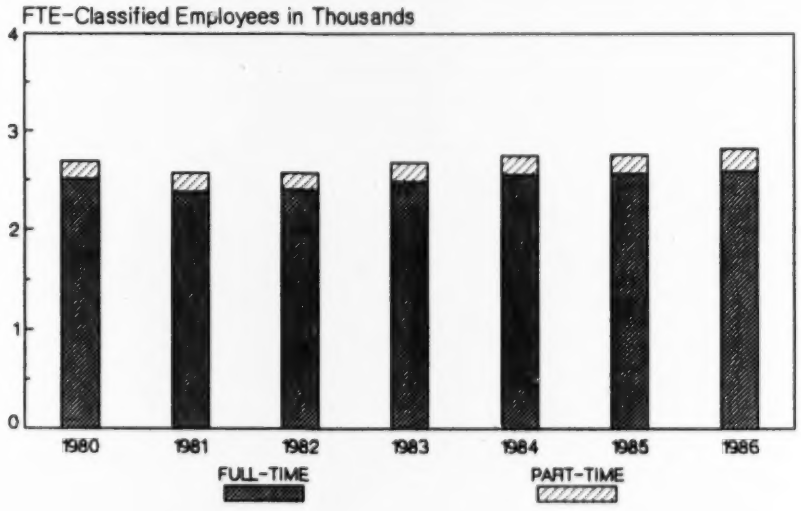
* Total equals full-time and part-time, plus paraprofessional and volunteer effort.

FTE-CLASSIFIED EMPLOYEES BY EMPLOYMENT STATUS

Fall Quarters 1980 thru 1986

Classified staff FTEs have remained fairly constant since 1980 with only a small decline during the period of budget cuts. Classified staff provide the required record-keeping, communication, maintenance and custodial functions of the colleges which decrease little with enrollment cuts. The classified FTE level is likely to remain constant, barring significant budget increases or changes in record-keeping requirements.

There were ~~5.5~~ 5.6 FTEs for every 10 faculty and administrative FTEs in Fall 1986.



STATUS	1980	1981	1982	1983	1984	1985	1986
FULL-TIME	2,516	2,383	2,412	2,493	2,567	2,578	2,602
PART-TIME	181	192	160	188	192	194	219
TOTAL	2,697	2,575	2,572	2,681	2,759	2,772	2,821
% Change	3.1%	-4.5%	-0.1%	4.2%	2.9%	0.5%	1.8%

SOURCE: SBCCE Classified Personnel Report MIS-7:IM7051S
NOTE: Totals may not add due to rounding.

CLASSIFIED EMPLOYEES FTES BY EMPLOYMENT STATUS BY COLLEGE

Fall Quarters 1985 and 1986

DISTRICT/COLLEGE	FULL-TIME		PART-TIME		TOTAL	
	1985	1986	1985	1986	1985	1986
1 PENINSULA	32	33	3	5	35	38
2 GRAYS HARBOR	37	35	3	3	40	38
3 OLYMPIC	82	84	7	7	89	91
4 SKAGIT VALLEY	60	63	5	5	65	68
5 EVERETT	108	105	7	11	115	116
6 DISTRICT	103	103	2	1	105	104
SEATTLE CENTRAL	152	151	10	16	162	167
NORTH SEATTLE	100	102	10	10	110	112
SOUTH SEATTLE	78	81	7	8	85	89
7 SHORELINE	115	119	14	15	129	134
8 BELLEVUE	121	121	14	18	135	139
9 HIGHLINE	127	122	15	13	142	136
10 GREEN RIVER	109	121	14	10	123	131
11 PIERCE	146	141	6	7	152	148
12 DISTRICT	27	9	2	1	29	10
CENTRALIA	51	58	3	3	54	61
SO. PUGET SOUND	41	49	2	4	43	53
13 LOWER COLUMBIA	72	65	6	14	78	79
14 CLARK	115	120	12	11	127	131
15 WENATCHEE VALLEY	63	69	8	8	71	77
16 YAKIMA VALLEY	92	96	3	2	95	98
17 DISTRICT	63	65	1	1	64	66
SPOKANE	109	115	7	6	116	121
SPOKANE FALLS	152	150	8	8	160	158
18 BIG BEND	48	51	3	2	51	53
19 COLUMBIA BASIN	70	75	1	1	71	76
20 WALLA WALLA	61	61	1	1	62	62
21 WHATCOM	26	26	4	4	30	30
22 TACOMA	91	90	1	1	92	91
23 EDMONDS	107	100	13	24	120	124
29 SBCCE	19	21	1	1	20	22
SYSTEM TOTALS	2,578	2,602	194	219	2,772	2,821
% of Total	93.0%	92.3%	7.0%	7.7%		

SOURCE: SBCCE Classified Personnel Report: MIS-7:IM7051S

APPENDIX A

DEFINITIONS

DEFINITIONS

DEFINITION OF FTE

Student FTE: One full-time equivalent (FTE) student is the equivalent of one student enrolled for 15 credits in a quarter.

Staff FTE: One full-time equivalent (FTE) staff member is defined as follows, based on staff type:

Faculty and Administration: Full-time assignment for nine months.

Classified Staff: Services are performed on the basis of 40-hours-per-week. An employee who works an average of 20-hours-per-week, but only for 11 months per year, is considered 0.5 FTE.

DEFINITION OF FULL- AND PART-TIME STATUS

Full-Time Student: A student enrolled for 10 or more credits.

Part-Time Student: A student enrolled for fewer than 10 credits.

Full-Time Faculty and Administrative Personnel: A person paid the full-time rate, regardless of the number of days worked, is considered a full-time faculty or administrator.

Full-Time Classified Employees: A person whose services are required on a full-time basis (for a 40-hour work week) for any period from 9 to 12 months is considered full-time.

Part-Time Faculty and Administrative Personnel: A person who is paid on the part-time salary schedule is part-time. This includes hourly instructors, as well as the instructional effort of classified employees who teach beyond their regular classified workload.

Part-Time Classified Employees: A person whose services are required for less than a 40-hour work week.

STAFF TYPE

Sabbatical Leave: A person in the faculty and administrative category who is on professional (sabbatical) leave and receives full or partial remuneration while on leave.

Moonlight: Assignment in addition to a full-time assignment for faculty and administrative personnel (generally the teaching of evening courses by full-time day instructors).

Paraprofessionals: Teachers' aides, laboratory assistants, and other instructional assistants who are paid on the paraprofessional salary schedule.

FUNDING SOURCE

State-Supported: Courses funded completely or in part by legislative appropriations of state funds.

Contract-Supported: Courses funded by grants and contracts with external organizations.

Student-Funded: Courses funded entirely through fees charged to the students enrolled in them.

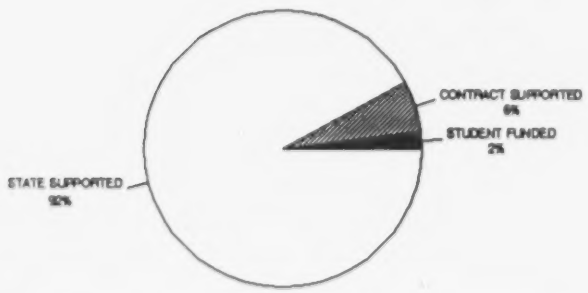
COURSE INTENT

Academic: Transfer and Vocational Support: Courses which provide the first two years of baccalaureate degree programs and which support vocational programs in such areas as math, science and English.

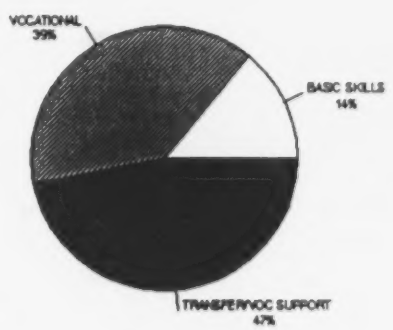
Vocational: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.

Basic Skills: Courses which prepare students for college-level classes, or enable them to complete eighth grade (ABE) or high school. Includes English-as-a-Second Language and adult literacy programs.

FTES BY FUNDING SOURCE



FTES BY COURSE INTENT
STATE SUPPORTED



WASHINGTON COMMUNITY COLLEGES

BELLEVUE COMMUNITY COLLEGE
3000 Landerholm Circle
Bellevue, WA 98007
(206) 641-0111
(N.E. King county)
Established 1966

BIG BEND COMMUNITY COLLEGE
20th & Chanute
Moses Lake, WA 98837
(509) 762-6361
(Adams, Grant, Lincoln (part) counties)
Established 1962

CENTRALIA COLLEGE
P.O. Box 639
Centralia, WA 98531
(206) 736-9391
(Lewis, Thurston counties)
Established 1925

CLARK COLLEGE
1800 East McLoughlin Blvd.
Vancouver, WA 98663
(206) 694-6521
(Clark, Skamania, Klickitat (part) counties)
Established 1933

COLUMBIA BASIN COLLEGE
2600 North 20th
Pasco, WA 99301
(509) 547-0511
(Benton, Franklin counties)
Established 1955

EDMONDS COMMUNITY COLLEGE
20000—68th Avenue West
Lynnwood, WA 98036
(206) 771-1500
(Snohomish (part) county)
Established 1967

EVERETT COMMUNITY COLLEGE
801 Wetmore Avenue
Everett, WA 98201
(206) 259-7151
(Snohomish (part) county)
Established 1941

GRAYS HARBOR COLLEGE
Aberdeen, WA 98520
(206) 532-9020
(Grays Harbor, Pacific counties)
Established 1930

GREEN RIVER COMMUNITY COLLEGE
12401 SE 320th Street
Auburn, WA 98002
(206) 833-9111
(SE King county)
Established 1965

HIGHLINE COMMUNITY COLLEGE
Midway, WA 98031
(206) 878-3710
(SW King county)
Established 1961

LOWER COLUMBIA COLLEGE
1600 Maple
Longview, WA 98632
(206) 577-2300
(Cowlitz, Wahkiakum counties)
Established 1934

NORTH SEATTLE COMMUNITY COLLEGE
9600 College Way North
Seattle, WA 98103
(206) 634-4400
(City of Seattle & Vashon Island)
Established 1970

OLYMPIC COLLEGE
16th & Chester
Bremerton, WA 98310
(206) 478-4544
(Kitsap, Mason counties)
Established 1946

PENINSULA COLLEGE
1502 E. Lauridsen Blvd.
Pt. Angeles, WA 98362
(206) 452-9277
(Jefferson, Clallam counties)
Established 1961

PIERCE COLLEGE
9401 Farwest Drive SW
Tacoma, WA 98498
(206) 964-6500
(Pierce (part) county)
Established 1967

SEATTLE CENTRAL COMMUNITY COLLEGE
1701 Broadway
Seattle, WA 98122
(206) 587-3800
(City of Seattle & Vashon Island)
Established 1966

SHORELINE COMMUNITY COLLEGE
16101 Greenwood Avenue North
Seattle, WA 98133
(206) 546-4101
(NW King, Snohomish (part) counties)
Established 1964

SKAGIT VALLEY COLLEGE
2405 College Way
Mt. Vernon, WA 98273
(206) 428-1261
(Skagit, San Juan, Island counties)
Established 1926

SOUTH PUGET SOUND COMMUNITY COLLEGE
2011 Mottman Road SW
Olympia, WA 98502
(206) 754-7711
(Lewis, Thurston counties)
Established 1962

SOUTH SEATTLE COMMUNITY COLLEGE
6000—16th Avenue SW
Seattle, WA 98106
(206) 764-5300
(City of Seattle & Vashon Island)
Established 1970

SPOKANE COMMUNITY COLLEGE
N. 1810 Greene Street
Spokane, WA 99207
(509) 536-7000
(Spokane, Ferry, Stevens, Pend Oreille, Whitman, Lincoln (part) counties)
Established 1963

SPOKANE FALLS COMMUNITY COLLEGE
W. 3410 Ft. George Wright Drive
Spokane, WA 99204
(509) 459-3500
(Spokane, Ferry, Stevens, Pend Oreille, Whitman, Lincoln (part) counties)
Established 1970

TACOMA COMMUNITY COLLEGE
5900 South 12th
Tacoma, WA 98465
(206) 756-5000
(City of Tacoma, Pierce (part) county)
Established 1965

WALLA WALLA COMMUNITY COLLEGE
500 Tausick Way
Walla Walla, WA 99362
(509) 522-2500
(Walla Walla, Garfield, Columbia, Asotin counties)
Established 1967

WENATCHEE VALLEY COLLEGE
1300 Fifth Street
Wenatchee, WA 98801
(509) 662-1651
(Chelan, Douglas, Okanogan counties)
Established 1939

WHATCOM COMMUNITY COLLEGE
5217 Northwest Road
Bellingham, WA 98225
(206) 676-2170
(Whatcom county)
Established 1970

YAKIMA VALLEY COLLEGE
16th & Nob Hill Blvd.
Yakima, WA 98902
(509) 575-2360
(Yakima, Kittitas, Klickitat (part) counties)
Established 1928

ERIC CLEARINGHOUSE FOR JUNIOR COLLEGES MAY 15 1987